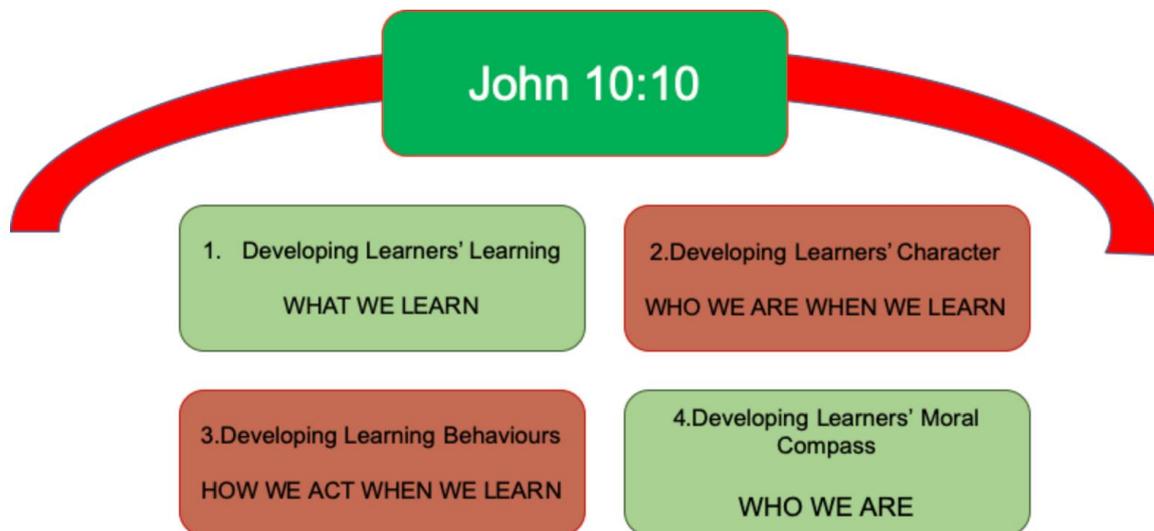


What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

“I came that they might have life and live it to the full”

Within our vision *‘together we grow, together we flourish’* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.



Dartington Year 5/6 Curriculum Booklet Spring 2: Year A

Spring 2	Red Kites, Goldfinches and Swifts
Class Novel	This half term, we will be exploring “No Ballet Shoes in Syria” by Catherine Burton. This will be read as part of our whole class reading sessions and within our end of day story sharing. It is a story of an 11-year-old girl called Aya, who is a Syrian refugee seeking asylum in Britain with her mother and baby brother. While navigating the trauma of war and fighting for her family's safety, Aya discovers a local ballet class, where a teacher spots her extraordinary talent.
Writing	Within our English this half term, we will be beginning with a focus on historical narratives, inspired by “I believe in Unicorns” by Micheal Morpurgo. This will be supported by our history learning this half term, all about WW2 and the Blitz and will allow us to bridge the gap between an accurate historical setting, as well as adding in our own fictional elements.
Maths	This half term, maths will continue to be different for all classes. In Swifts, we are continuing our focus on adding and subtracting fractions. In Goldfinches, we will be finalising our learning regarding decimals, applying our multiplicative and division understanding to this before moving onto percentages, finding equivalences and percentages of amounts. In Red Kites, we will be focusing on understanding how to find equivalences between fractions, decimals and percentages as well as different percentages of amounts. We will also cover some of the smaller units such as ratio and algebra this half term.
Science	This half term, we are learning about forces. We will be exploring forces including gravity, air-resistance and water resistance. We will also examine the difference between weight and mass and will consider how to use a pulley system to help move objects.
RE	This half term, our focus question is “Why is the Torah so important to Jewish people?” We will begin our focus with identifying the beliefs which Jewish people have about God, alongside how they use the Torah, how they treat it and how Jewish commandments translate into their everyday life. We will also explore the differences between Orthodox and Progressive Jewish practice, using scripture and sources to help us build a deeper understanding.
History	Within our history sessions, we are focusing on WW2 and the Blitz and will link this to our locality within Totnes and Plymouth. We will begin by building a background of what we understand about the events within WW2, and how the Blitz impacted the UK, alongside our local area. We will branch off and focus on evacuee experiences and use this information to think about how significant the impact of World War II was on how we think today.
PE	This half term, our indoor focus within PE is Tag Rugby and Dance. Tag Rugby will focus on mastering evasion (dodging), accurate backward passing while moving, tactical positioning (attacking space/defending zones), tagging technique, and the "play the ball" restart. In Dance, we will focusing on the 5 key dance actions; “Jump, Turn, Gesture, Balance and Travel” and considering how these will be utilised in both solo and group phrases.
RHE	In RHE this term, we will be focusing on the theme of “Media literacy and digital resilience”. In this unit we will be exploring online safety, evaluating resources we read online, and what the effects of bullying online are. After this, we will move onto “Money and work” looking at the influences and attitudes people have to money, and the impact it can have on emotions, health and wellbeing.
Forest School	Within Forest school, we will be looking at sowing and planting seeds. We will also be tending to the garden with weeding and pruning, as well as partaking in the RSPB Big garden birdwatching, making our own bird feeders.
Music	Our music focus will be learning how to gain confidence through performance. We will have the opportunity to explore a wide range of music styles and celebrate the impact they have had. Alongside this unit, we will also be learning our own songs for the Easter Service.

Dartington Year 5/6 Curriculum Booklet Spring 2: Year A

DT	This half term, we will be considering how to create our own frame structures. We will begin by researching different structure designs and will use this information to plan and design our structures. We will then refine our designs and will begin to create the structures. Once constructed, we will evaluate our designs and consider how they could be improved.
Computing	This half term, we will be creating and producing our own webpage linking to our history learning of WW2. We will be exploring the key features of a webpage, what contents to include in a webpage and learning about hyperlinks.
Modern Foreign Languages	In MFL, we will recap some of the basic vocabulary linked to greetings and numbers. We will finalise our learning of "En Classe" (in the classroom) and move onto "As-tu un animal?" - "Do You Have a Pet?" Focusing on asking somebody if they have a pet and give an answer back, saying in French what pet we have/do not have and give our pet's name.