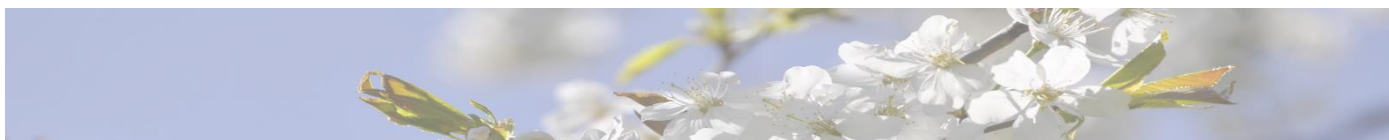
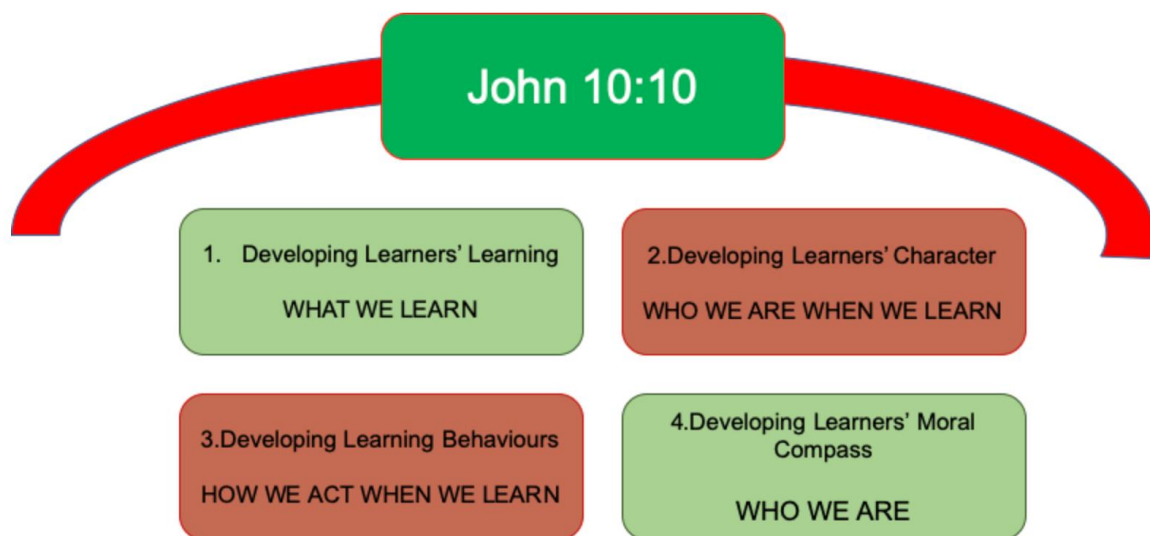


What is my child learning this half term?

Our curriculum is the beating heart of our school and is
rooted in John 10:10

"I came that they might have life and live it to the full"

Within our vision '*together we grow, together we flourish*'
our children will develop a love of learning and be totally
immersed in different worlds, cultures and times preparing
them for the next stage of their lives.



Dartington Year 5/6 Curriculum Booklet Summer 1: Year B

Spring 1	Swifts, Goldfinches and Red Kites
Class Novel	Our class novels are slightly different this half term. Goldfinches are going to be reading 'The final year' whereas the Red Kites are going to be reading "The first year" a sequel to "The final year" which is written by Matthew Goodfellow. Swifts are reading Letters from the Lighthouse which is written by Emma Carroll.
Writing	For the first few weeks, Year 6's across Goldfinches and Red Kites will use their English sessions to recap/revise SPAG in preparation for SATs, considering key terminology, definitions of different grammar skills and spelling strategies. Swifts and Goldfinches year 5's will be focusing on writing recounts inspired by "Letters from the Lighthouse". The year 6's will complete a shortened version of this unit post SATs.
Maths	As we draw closer to SATs week, lots of Goldfinches and Red Kites will be looking at some of the smaller units; measurement, shape, algebra etc. as well as recapping the four operations and fractions, decimals and percentages. Swifts will be completing decimals and percentages. We will then be moving on to look at perimeter and area.
Science	This half term, 5/6 will be learning about 'Electricity' for the remainder of the summer term. This will be split into two parts. The first will focus on light; recognising how it travels using reflection and refraction, how our eyes play a part in this, and why shadows are made. In the second part, we will consider the creation of circuits, their individual components and how they can alter/change the overall circuit outcomes. We will also delve into the works of Alessandro Volta, as well as designing our own circuits to change the outcome of something (related to lightbulbs, buzzers or switches.)
Religion and Worldviews	Our Religion and Worldviews this half term looks to answer the question, 'What kind of King was Jesus?' We will be considering what the Kingdom of God is, as well as making connections with how Christians put their beliefs into practice and the importance of love and service in our world today.
Geography	Our Geography this half term looks at the questions, 'Where are natural resources located and why are they traded?' We will be exploring statistics, trade and natural resources both locally (Totnes), nationally (UK) and globally (Indonesia, Brazil). Within these focus countries, we will then compare them to extremities (North and South Poles) and consider what areas have a surplus of resources, and which have a deficit, and the affects this has on those countries.
PE	Within PE this half term, 5/6 will be looking at Tennis and Rounders. In tennis, the children will focus on developing the underarm serve, developing footwork and return of serve, positioning on the court and recognising the 5 basic ways to win a point. In Rounders, the children will consolidate their practice of batting, bowling and catching/fielding, as well as working effectively as a team, considering communication skills, co-ordination and speed/accuracy of responses.
RHE	In this half term unit, we will be exploring "physical and mental wellbeing." We will consider what a healthy sleep habit is, and recap what should be in a healthy lifestyle (diet, hygiene etc.) alongside considering our mental wellbeing, what affects our mental health and how we can look after ourselves. There will be some resources to explore age-appropriate scenarios related to the above too.
Forest School	Our forest school learning this term will include a variety of the following activities; planting out and training beans, weeding and watering, blossom prints as well as fire lighting and den building in bear camp.
Music	In 5/6 this half term, our focus is the song "Ain't gonna let nobody" which is part of the Sing up programme. We will learn the melody and play a few chords to go alongside the song. We will also look at creating our own versions of the verse lyrics to fit the structure of the song and put this together in a shared song to perform.

Dartington Year 5/6 Curriculum Booklet Summer 1: Year B

Art	This half term, we will be exploring Botanical print making, inspired by famous artists such as : Wang Gai, Hokusai and William Morris. We will be recapping our knowledge of colour mixing, scale and texture and use this to explore repeated patterns and symmetry. This will then help us to plan and make our own print template, inspired by botanicals to put into a repeating pattern.
Computing	This half term, we are going to be revisiting our understanding of programming, through selection in quizzes. We will learn how to write programs that ask questions and use selection to control the outcomes based on the answers given. Then, we will use this to design a quiz in response to a given task and implement it as a program. To conclude the unit, we will evaluate their program by identifying how it meets the requirements of the task, the ways we have improved it, and further ways it could be improved.
Modern Foreign Languages	In our MFL sessions, we will revisit some of our previous sequences from the start of the year, to support with our practice of a second language. Alongside this, we will be exploring the unit "Je Peux..." (I am able to...) The children will begin to further their conversational skills by explaining skills/hobbies they are interested in, as well as question others to what their strengths or areas of improvement may be.