

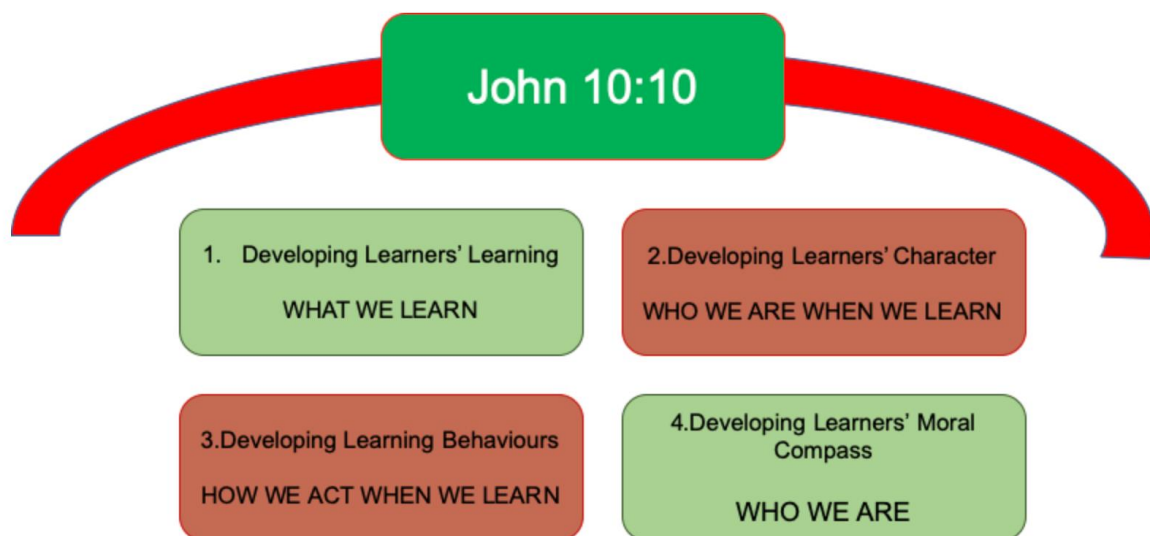


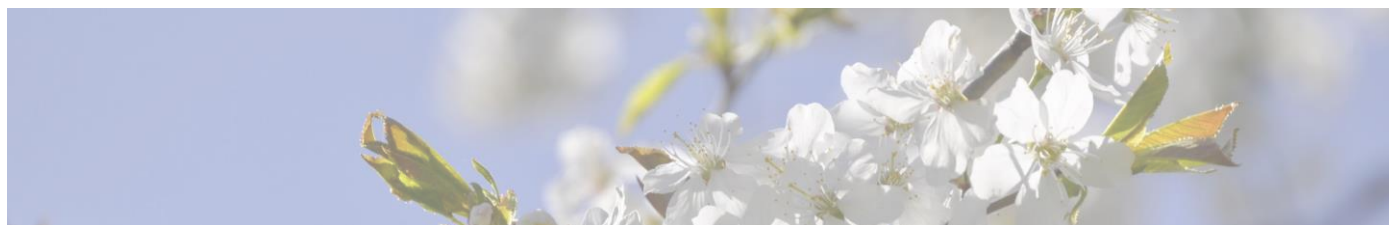
What is my child learning this half term?

Our curriculum is the beating heart of our school and is
rooted in John 10:10

“I came that they might have life and live it to the full”

Within our vision *‘together we grow, together we flourish’*
our children will develop a love of learning and be totally
immersed in different worlds, cultures and times preparing
them for the next stage of their lives.





| Spring 1 | Year 1/2 |
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| Class Novel | Robins – Kate on the Case, The Call of the Silver Wiggler Swallows – James and the Giant Peach Kingfishers – Kate on the Case, The Headline Hoax |
| Writing | <p>In Read, Write Inc this half term the children will continue to learn and revise their set 1, 2 and 3 sounds. In each group, they will explore a text related to their reading levels and sounds that they are learning. They will progress into composing descriptive sentences, questions, speech and thought bubbles and short narratives both orally and written.</p> <p>Children who have completed the Read, Write, Inc programme will move onto English lessons. This half term we will focussing on writing to inform. We will be researching and then writing information texts about large cats. This is always a great unit and should spark children's interest in the natural world. Why not see what you can find out about large cats (tigers, cheetahs, lions, pumas) at home?</p> |
| Maths | <p>In Robins this half term, we will be progressing on to place value within 20. This will involve us learning, recognising, counting and understanding the numbers 0-20. We will be achieving this by ordering numbers on number lines, finding 1 more and 1 less from given teen numbers and comparing and ordering numbers to 20. Before the half term break, we will begin to look at addition and subtraction within 20 and even some of the number bonds applying our learning of number bonds to 10. Eg 'We know that 7+3=10 so therefore, we know 17+3=20'.</p> <p>In Swallows this half term, we will be continuing to focus on numbers to 100 with both addition and subtraction. The children will explore related facts and learning how to add and subtract two 2-digit numbers using different methods. We will then move onto multiplication and division, understanding how to half objects, numbers and multiply groups.</p> <p>This half term, Year 2 will be learning about money by recognising different coins, notes and the symbols for pounds and pence. They will then practise making amounts in different ways and begin adding and subtracting money through practical activities. By the end of the unit, children will use their skills to solve simple real-life money problems with growing confidence.</p> |
| Science | This term we will be learning all about animals. We'll learn to classify them and find out what they need to survive. Children will explore a wide range of animals and learn to identify whether they are carnivores, herbivores or omnivores, and they will begin grouping animals into categories such as mammals, birds, reptiles, amphibians and fish. Throughout the unit, they will develop their observation skills and start using simple scientific vocabulary to describe what they discover. |
| RE | In RE, we will be exploring the question 'Who is Jewish and how do they live?' We will be focussing on where they worship, what they believe about God and different celebrations they hold. In addition, we will be looking at the Torah and the Shema. |

Dartington Year 1/2 Curriculum Booklet Spring 1: Year A

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| Geography | In Geography this half term, we will be focussing in on how we use maps. We will be using aerial views to look at Dartington and then using these to create our own maps. In addition, we will be learning the compass directions and using these to navigate around the school grounds. |
| PE | In PE, children will be developing their gymnastics skills by learning to travel, balance and create simple sequences with control. Kingfishers and Swallows will be going Mountain biking down at the bike track. |
| RHE | In Relationship Health Education this term we will be learning about what it means to belong to a community. We will be considering how different people have different needs and how the community can help support people. Later in the term, we will be learning about why people work to earn money and how to save money. |
| Forest School | In Forest School children will be learning about the local fieldwork of our school. We will be practising reading a compass, looking at aerial/birds' eye views and alternative maps such as journey sticks. Also, we will be finding out how to focus binoculars and identify bird species as it is the best time of year for spotting birds! |
| Music | In Music, we will be exploring vocal and instrumental timbre, structure and rhyme, dynamics and pitch. |
| Art | Our Art focus this term is Frottage with Max Ernst. We will be exploring tones, shades, textures and layering using a range of different drawing pencils and wax crayons. The children will then create a final piece which incorporates all they have learnt about rubbings using both natural and manmade objects. |