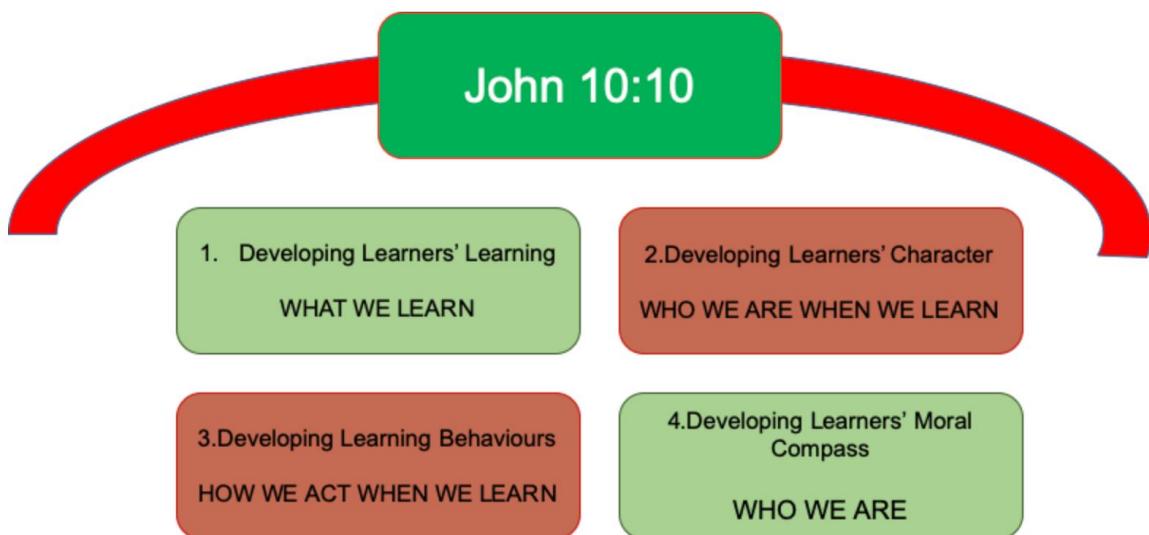


What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10
“I came that they might have life and live it to the full”

Within our vision '*together we grow, together we flourish*' our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.



Spring 1	Red Kites, Goldfinches and Swifts
Class Novel	This half term, in our whole class reading sessions we will be focusing on the story "Wonder", by R.J. Palacio. We will continually revisit our DERIC skills (decode, explain, retrieve, interpret and choice) as well as developing our oracy and expression in shared reads, as well as our confidence in writing PEA (Point, Evidence, Analysis) paragraphs.
Writing	Within our English this half term, we will be writing non-chronological reports, inspired by a shared write on Emperor Penguins. The children will then be able to choose an animal and then research information to complete their own non-chronological reports. In the later part of the half term, we will be focusing on diary/journal entries based on the text, "Mars Transmission".
Maths	In Red Kites, we will be focusing on a unit on multiplying and dividing fractions followed by a unit on decimals and then percentages. In Swifts, we will be focusing on developing our understanding and knowledge of fractions. In Goldfinches, we will be returning to multiplication and division working on up to 4 digit by 2 digit multiplication and division.
Science	This half term, we will be learning all about light. The children will be focusing on recognising that light appears to travel in straight lines, and using this to explain that objects are seen because they give out or reflect light into the eye. They will also use this to help explain why shadows have the same shape as the objects that cast them.
RE	This half term, our focus question is "What does it mean to be a Muslim in Britain today?" We will begin our focus with the five pillars of Islam, and how these affect the lives of Muslims. We will move to explore the festival of Eid-ul-Adha and consider the significance of the Holy Qur'an for Muslims as the final revealed word of God. Throughout this unit, we will use images, sections of text and to make connections between Muslim beliefs and their way of living.
Geography	Within our geography sessions this half term, we will be focusing on similarities and differences between physical and human geography across the UK. This includes researching types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. We aim to identify and describe how the physical features affect the human activity within the local community and Europe.
PE	This half term, our indoor focus within PE is Gymnastics and our outdoor focus is Hockey. In Gymnastics, the children will recap basic movements and the 5 fundamental actions; turns, jumps, balance, gesture and methods of travel, to then piece these into performance pieces considering points of contact, levels, pace and order. In Hockey, we will be focusing on some of the basic skills like passing and dribbling, as well as attacking and defence tactics to then apply to small game scenarios, whilst ensuring that this is safe and fair play.
RHE	In RHE this term, we will be focusing on the theme of "belonging to the community." We will have opportunities to discuss the meaning of diversity and prejudice, as well as challenging discrimination and stereotypes.
Forest School	In Forest School this half term, all three classes will have a mixed focus on: den building, building bird houses/bug hotels and making matching pairs games.
Music	Our music focus will be the song, "The Fresh Prince of Bel Air, by DJ Jazzy Jeff." We will have the opportunity to focus on learning the song lyrically and composing pieces using instruments within the school.
Art	This half term, our focus within art will be inspired by the works of L.S Lowry. We will recap skills such as shade and tone, alongside texture, to reflect an overall impression of a drawing/painting. This will tie in with our history ahead of spring 2, as we look into artwork based on the WW2 Blitz.

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Computing	This half term, we will be creating and producing our own videos. As we progress through this unit, we will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video.
Modern Foreign Languages	In MFL, we will finalise our coverage of En classe (<i>my classroom</i>) before moving onto our next unit, As-tu un animal? (<i>Do You Have a Pet?</i>) These units will help us to be able to ask and answer simple commands in French, as well as be able to build on creating more complex sentences using conjunctions to ask the questions regarding Pets.