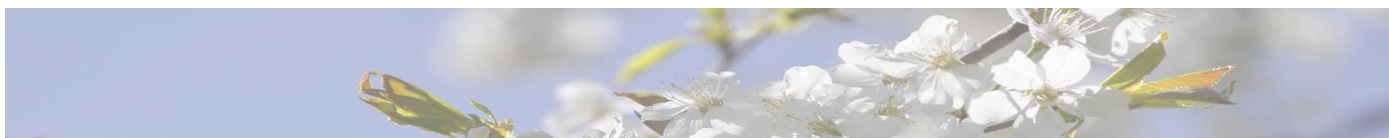
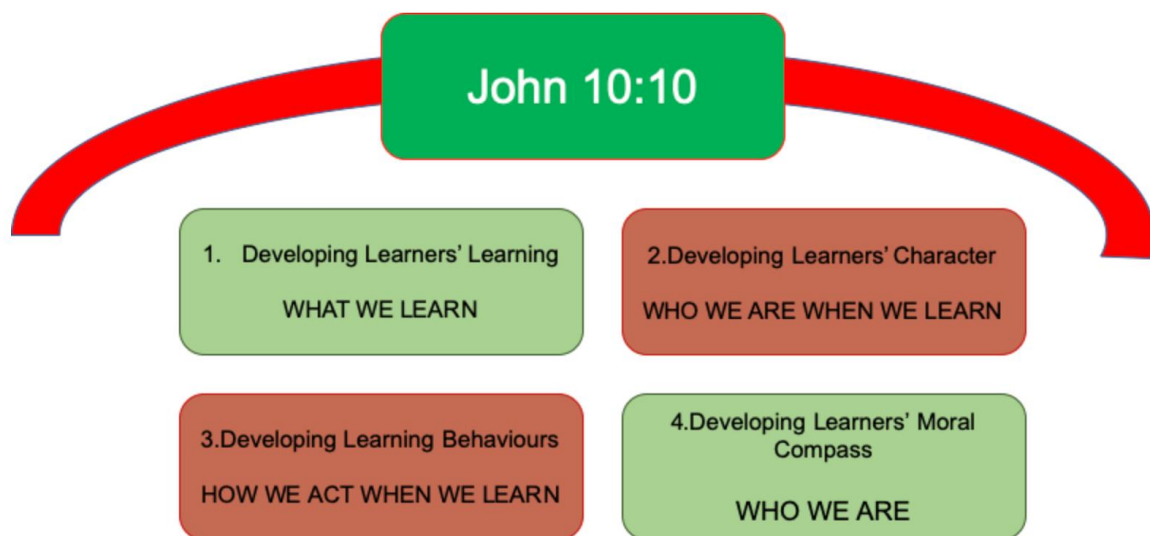


What is my child learning this half term?

Our curriculum is the beating heart of our school and is
rooted in John 10:10

"I came that they might have life and live it to the full"

Within our vision '*together we grow, together we flourish*'
our children will develop a love of learning and be totally
immersed in different worlds, cultures and times preparing
them for the next stage of their lives.



Red Kites, Goldfinches and Swifts - Curriculum Booklet Autumn 1: Year A

Autumn 1	Red Kites, Goldfinches and Swifts
Class Novel	To start this half term, we will be looking at 'A Monster who wasn't' by TC Shelley, as part of our whole class reading. Each class will be choosing their own end of day class novel to share together in due course.
Writing	For our first unit, we are writing to entertain, with a focus on fantasy narratives. Inspired by Zoo by Anthony Browne, all three classes will revisit skills such as show not tell, hooking the reader with a main conflict or dilemma that needs to be solved and taking them on a journey through their chosen setting. In the second unit, we will use our whole class reading understanding of a Monster Calls to inspire in writing horror narratives.
Maths	This half term, all classes will begin a focus on place value, followed by a longer sequence covering all four main operations: addition, subtraction, multiplication and division. Alongside this, we will continue to practice our times tables daily in order to support the above and recall basic arithmetic skills with our tough ten sessions.
Science	This half term, we are learning about Properties and Materials. In this unit, we will be comparing and grouping items based on their properties, as well as classifying items considering if they are solid, liquid or gas. We will round the unit off by experimenting with soluble and insoluble materials.
Religion and Worldviews	In our Religion and Worldviews lessons this half term, we will explore the big question, 'What does it mean if Christians believe God is holy and loving?' We will explore biblical texts and will think about the meaning behind the parable of Prodigal or Lost son. We will focus on making links between biblical texts, beliefs and worldviews. In addition, we will explore our own understanding by focussing on our own beliefs ('in') and others' beliefs ('out') when discussing our learning.
Geography	In Geography this half term, we are exploring the water cycle. We will begin by defining its parts, and the journey a water droplet takes. As we continue through the unit, we will identify where our local rivers are, and what seas these feed into as part of the water cycle. We will end by exploring how the water cycle can affect our human and physical geography.
PE	Goldfinches and Red Kites will have biking sessions for this half term. Swifts will be taking part in a multi-skills session as part of one of their lessons. Then in our second PE slot, all three classes will begin with handball, with a focus on hand eye coordination and working collectively as a team.
RHE	We will begin our RHE sessions by looking at "respecting ourselves and others". We will consider what a good role model looks like, as well as appreciating how we approach others around us, and what to do when we find ourselves in situations which may be tricky or uncomfortable, whilst still being respectful.
Forest School	Across the first part of the Autumn term, all three classes will be harvesting pumpkins – measuring which is the largest, exploring maps - locating items on a grid reference, creating journey sticks – mapping a trip and making bug habitats.
Music	Our music focus for this half term is "Livin' on a prayer" by Bon Jovi. We will explore Rock music culture as well as learning the lyrics to the song and playing sections of the music on glockenspiels. We will also be learning some songs together with our KS2 peers ahead of our Harvest festival service.
Art	This term our art focus is inspired by Martin Bush and creating abstract landscapes. He creates abstract paintings of a variety of objects and places, including Royal William Yard. We will be inspired by his work to create our own abstract pieces, using skills we have previously learnt such as colour mixing, to supplement the use of texture and different materials.
Computing	This half term, we are looking at systems and searching. We will explore the terms input, process and output stages, as well as finding specific information online, explaining how searching online can be influenced and limited.

Red Kites, Goldfinches and Swifts - Curriculum Booklet Autumn 1: Year A

Modern Foreign Languages	In our MFL sessions, we are going to begin with a recap of basic greetings and salutations, to support engaging in conversations with peers and express their opinions and feelings. We will initially begin focusing on speaking and listening skills, before moving onto applying this in written form.
---	---