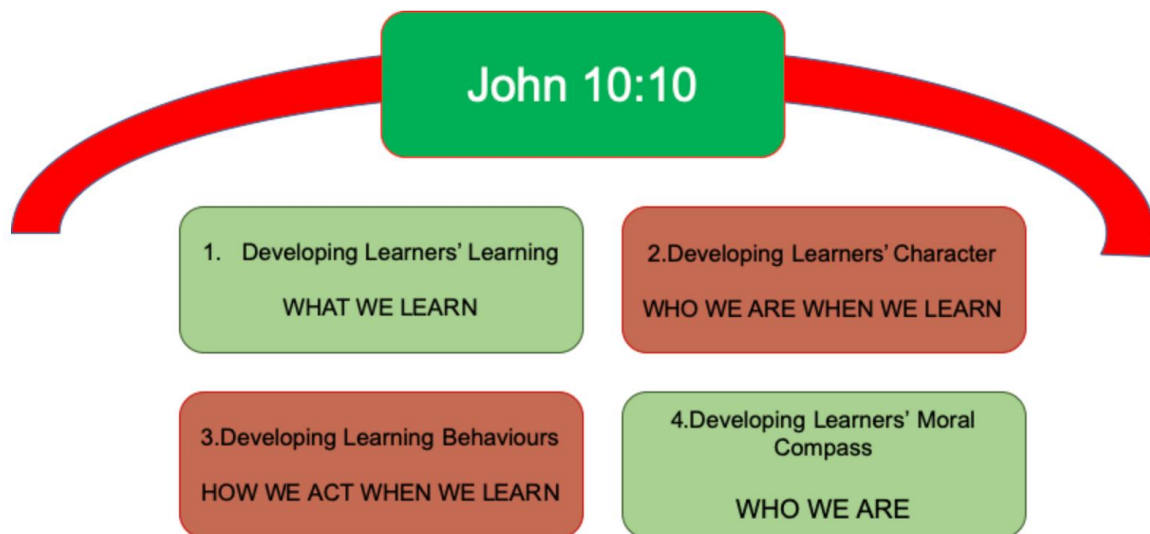


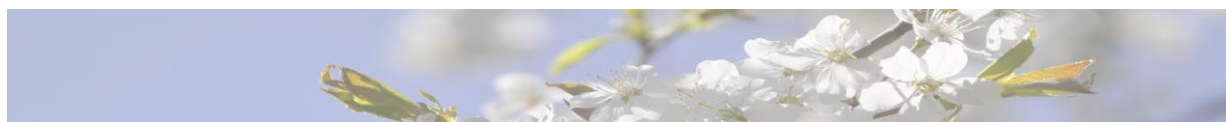
What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

“I came that they might have life and live it to the full”

Within our vision *‘together we grow, together we flourish’* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.





| Summer 1 | Red Kites, Goldfinches and Swifts |
|--------------------------------|--|
| Class Novel | This half term, all 3 classes will be exploring the text "Saving Neverland" by Abi Elphinstone. This is a reimagined version of the class tale from Peter Pan, where a young girl called Martha must reconcile her instinct to protect her vulnerable brother with the need to fulfil a perilous quest before Captain Hook's curse destroys Neverland and childhood forever. |
| Writing | Within our English this half term, we will be learning how to write biographies focusing on the life and work of David Attenborough. Throughout the term, we will continue to develop key grammar skills to improve their writing and communication including, relative clauses and the use of colons and semi-colons. |
| Maths | This half term, maths will continue to be different for both classes. In Swifts, we will be learning all about perimeter, area and shape. We will compare and order fractions, identify equivalent fractions and we will explore mixed numbers. Goldfinches will be focusing on a range of shorter units, pre and post SATs. Some of these include algebra, ratio, angles, shape and measure. Red Kites will be finalising their learning on shape and measure, before continuing to recap the four operations, as well as fractions, decimals and percentages through morning challenges and mini quizzes to refresh our memory. |
| Science | In Science, we are learning about living things and their habitats. We will explore the life cycles of mammals, amphibians, birds and insects, as well as how cuttings can be used to grow new plants. We will think about how different classification systems are used and will give reasons as to how and why animals should be classified based on particular characteristics. |
| Religion and worldviews | This half term, our focus question is "What would Jesus do?". This links specifically to how Christians live reflecting and applying Jesus's teachings to their everyday life. We will look at the following key themes; love, forgiveness, justice, fairness and generosity. These will help us make connections to how Christians show these through Jesus's teaching, but also for the children to think of their own ideas about the importance of values to live by, comparing them to Christian ideas. |
| Geography | Within our geography sessions this half term, we will be focusing on physical geography, linked to climate zones and biomes. The children will recap the different climate zones within our world, alongside the types of biomes. We will then compare similarities and differences within each of these and think about how flora and fauna may have adapted over time within these zones/biomes. Finally, we will end with how humans have adapted these over time. |
| PE | This half term, our foci for PE is Tennis and Cricket. One of these will be taught by our specialist PE teacher. In Tennis, we will be focusing on racket skills, alongside different serving techniques and progression to enable more tactical play in small scale competitions. In Cricket, we will be revisiting our bowling and batting techniques, developing our reaction time coupled with fielder effectiveness to play a match successfully |
| RHE | In RHE this term, we will be focusing on Physical health and mental wellbeing. Within this, we will explore the importance of sufficient, good quality sleep, what constitutes a healthy diet, importance of building in regular exercise alongside personal hygiene and dental health. We will also look at the impact of some of these things regarding our wellbeing, but also our physical health if we do not balance them correctly. |

Dartington Year 5/6 Curriculum Booklet Summer 1: Year A

| | |
|---------------------------------|--|
| Forest School | In Forest School this half term, we will be continuing to apply our knowledge of the world around us to build and develop our forest school skills e.g knot tying and plant identification whilst developing our team-work. |
| Music | Our music focus for this half term will be looking at two “Sing up” Units – “Introduction to songwriting” and “building a groove”. In these units we will be analysing song structures, creating our own hooks, developing them into chorus’ and verses. Our year 6’s will also begin listening to and learning a few of the production songs for our upcoming performance in Summer 2! |
| Art | Through our art sessions, we will be focusing on ‘Cubism’ with Pablo Picasso. Again, this will tie in with our science, as we will create paintings and drawings using cubism for different animals and people. Our main artist inspiration will be Picasso, alongside Georges Braque and Paul Klee. We will apply our previous learning of shade, tone, composition and scale to using geometric shapes, lines and markings to create a distorted image/figure of our chosen animal/person. |
| Computing | This half term, we will be creating vector images online, which are a digital image in which points, lines, and curves based on mathematical equations are used to form different shapes. |
| Modern Foreign Languages | In MFL, we will recap some of the basic vocabulary linked to greetings and numbers and progress onto remembering the nouns for different family members in French from memory with their articles/determiners, describing our own or a fictitious family in French by name, age and relationship as well as learning numbers up to 70 and the multiples of ten (10-100) in French. |