

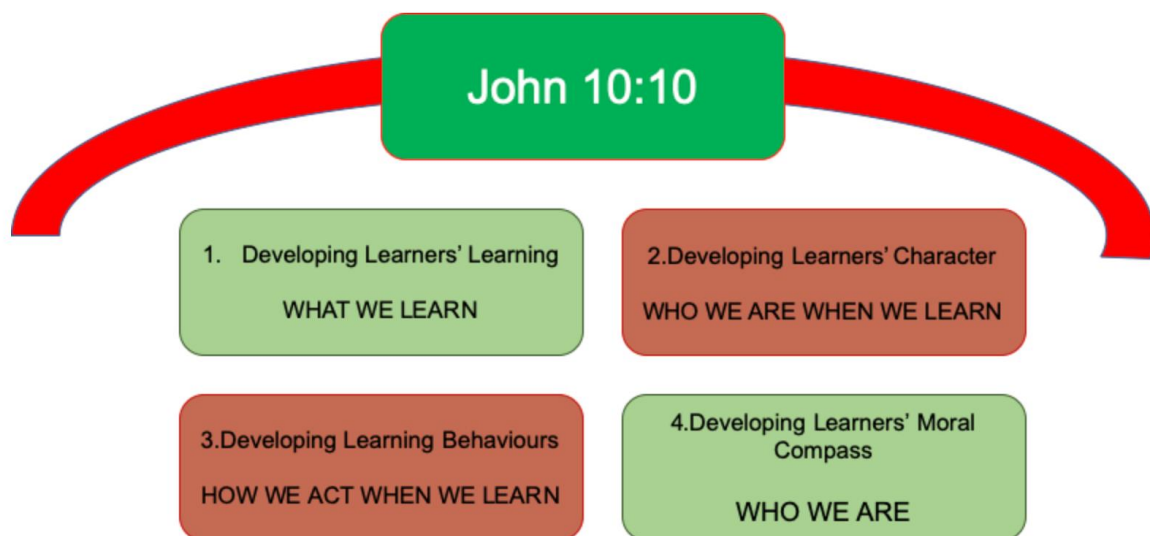


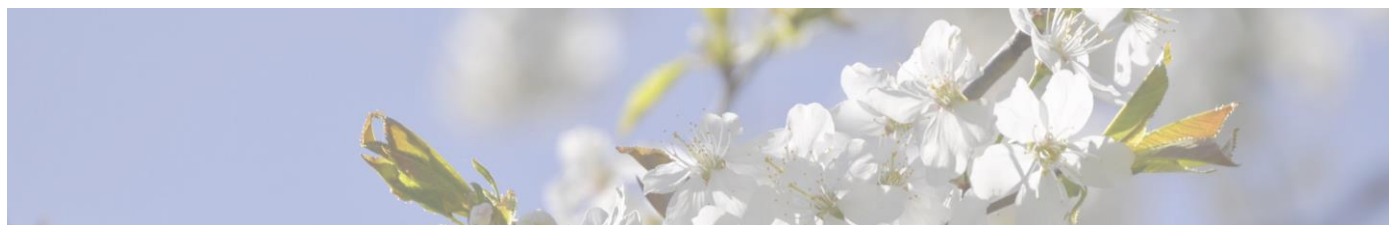
## What is my child learning this half term?

Our curriculum is the beating heart of our school and is  
rooted in John 10:10

*“I came that they might have life and live it to the full”*

Within our vision *‘together we grow, together we flourish’*  
our children will develop a love of learning and be totally  
immersed in different worlds, cultures and times preparing  
them for the next stage of their education.





Summer 1	EYFS
<b>Curriculum Focus:</b>	<p>Let's investigate... <b>The world around us.</b></p> <p>We will develop our understanding of the natural world, discovering which plants and animals live around Dartington and Devon and investigating how things grow and thrive. We will spend time observing the natural world, including animal life cycles such as frogs and butterflies, and learn new vocabulary to help us talk about and describe what we see. We will plant seeds and find out about how food grows, including how we can eat more sustainably and healthily. We will find out about the differences between our local natural world and contrasting environments around the world, such as the desert, rainforest and tropical oceans. We will compare habitats and the creatures which live in these places, finding out about how animals and plants are adapted to their habitats. We will find out about global warming and the climate emergency, and how we can make a positive impact on the world and protect the natural environment.</p>
<b>Communication and Language</b>	<p>We will be developing children's spoken language and comprehension through our dedicated Talk for Stories sessions, introducing children to high level vocabulary and phrases and teaching them the meaning of these as well as how to use these in a range of contexts. We will be learning key vocabulary associated with our curriculum focus including the terms 'habitat', 'environment', 'species' and 'adapted'. Our continuous provision will provide children with a broad range of opportunities to use, practise and develop their communication and language skills such as: role play, small world, games and puzzles, nature and curiosity tables. Adults will continue to model listening and speaking skills, using more complex sentence structures and vocabulary.</p>
<b>Personal, Social and Emotional Development</b>	<p>We will use books, circle times, pictures and games to help children name, describe and talk about their feelings. We will also be continuing to learn how to take turns, share resources, show patience and play cooperatively through play in continuous provision and in adult led activities. We will celebrate our similarities and differences, building children's self-confidence and learning about our school values. Children will join class and phase group assemblies daily as well as join with the whole school for weekly Celebration Assemblies, celebrating their achievements and seeing these in the light of our school values and wider school community.</p>
<b>Physical Development</b>	<p>We will be building our gross motor control skills by climbing, balancing and negotiating obstacles in our outdoor area, and in weekly PE lessons in the outside on the field. We will also be building with construction materials (big and small!), painting, drawing, sticking, cutting, and mark-making to help develop fine motor skills. Using playdough, plasticine and other malleable materials will also support hand strength. Children in Reception will be taught to form letter shapes as part of their daily Read Write Inc. learning.</p>
<b>Literacy</b>	<p>Reading is at the heart of our curriculum and our children are read to throughout the day from high quality texts which support their understanding and vocabulary development. Each class has a 'Favourite Five' which are read repeatedly to the children so that they are familiar with the</p>

	<p>texts and able to re-tell these, using the language of the books confidently. Additionally, children are introduced to new words and phrases through 'Talk through Stories' sessions, in which they are read to and given the chance to use the language of books in new contexts. Our class book areas and EYFS library are accessible to children throughout the day, and weekly library sessions and books to take home further encourage our children to develop a love of reading and stories. Children in Reception are taught to read through daily systematic synthetic phonics using the Read Write Inc programme and books which match the sounds they know are sent home each week. Our Nursery children are taught to identify rhymes and syllables, as well as hear and identify initial sounds and, where appropriate, will begin to learn to recognise and read sounds. We encourage writing and mark making throughout our provision, both in adult led and independent opportunities.</p>
<b>Maths</b>	<p>We will use stories, songs, practical equipment and games to teach children to notice patterns, similarities and differences, and compare. We aim to develop resilient learners and our children take time to deepen their understanding of mathematical structures through the use of resources and representations; our aim is to create positive mathematical thinkers, not procedural calculators. In Reception we will learn how to represent and compare numbers and think about the composition of numbers up to 20 and in Nursery up to 10. We will think about one more and one less, using a range of strategies to help us, and will use what we know about the composition and structure of numbers up to 10 to help us explore bigger numbers. We will explore symmetry and pattern through resources and art works. In Reception, we will begin to write numbers, learning how to form these correctly.</p>
<b>Understanding the World</b>	<p>We will develop children's understanding of the physical world by making observations and noticing features of the natural world around us. We will be using our school grounds to go on minibeast hunts, look at nests, explore how flowers, plants and animals grow and thrive in their natural habitats. We will use our trip to Stover to further expand our understanding of the natural world, going pond dipping and thinking about changes in the natural world which occur in Spring and Summer. We will use observations of the natural world as well as learning from non-fiction books, stories, poems and videos to help children explain what they see and notice, connecting ideas using a range of connectives and articulating their thoughts clearly in sentences. We will also learn how to draw information from a simple map and ask and answer questions about the natural world and what we can do to protect it.</p>
<b>Expressive Arts and Design</b>	<p>To ensure children have an artistic and cultural awareness which supports their imagination and creativity, children have the opportunity to create and explore with a wide range of materials and share their outcomes. We will listen to and sing songs, rhymes, stories and poems daily. Children will be taught to remember some poems and rhymes from memory. We will listen to music and dance, exploring different rhythms and melodies and how these make us feel. We will be exploring artworks which represent Spring and Summer, thinking about the artists' choice of colour, texture and subject. We will create our own pieces of art and share these with each other.</p>
<b>Forest School</b>	<p>We will use our weekly Forest School sessions to explore and investigate the natural world around us, finding out about the changing of the seasons and describing what we see, hear and feel whilst outside. Forest School is an excellent opportunity to develop the 'Characteristics of Effective Learning': playing and exploring, active learning and creativity and thinking critically. By spending time outside in our wonderful grounds, being challenged and exposed to new ideas and experiences, children will build these fundamental skills for life-long learning.</p>