

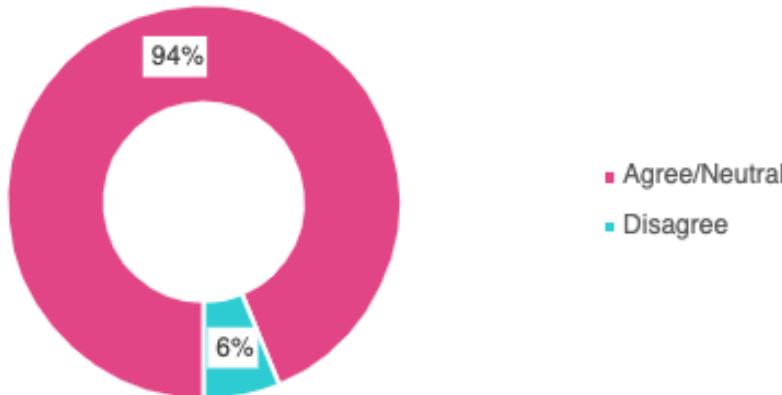


**Parent/Carer Questionnaire Feedback
Autumn 2025**

We value our relationships with parents and carers and the feedback that we receive, and our annual parent/carer survey is one of the ways in which we hear your voice. We will use this information to consider how we can continually improve what we offer all children across our family of schools.

This questionnaire represents the Parent/Carer voice across our school.

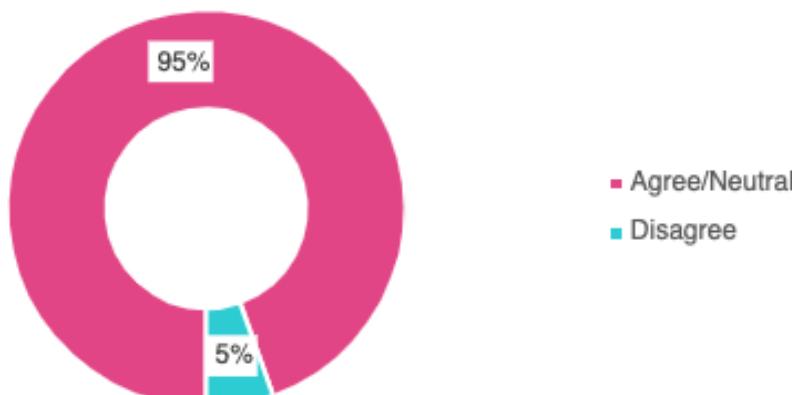
My child is happy at school



Almost all parents (94%) said that they felt positive or had no concerns about this statement.

'I can only praise the excellent practitioners working there'

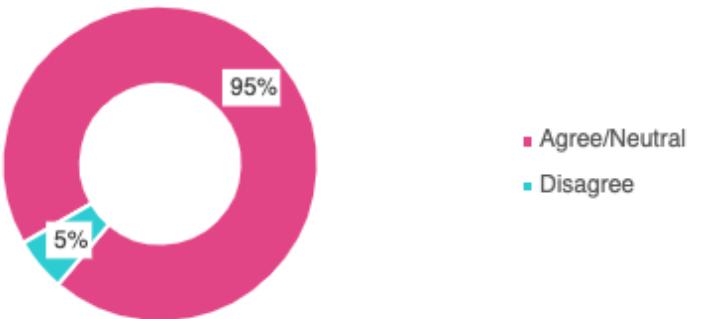
My child feels safe at school



Almost all parents (95%) said they felt positive or had no concerns.

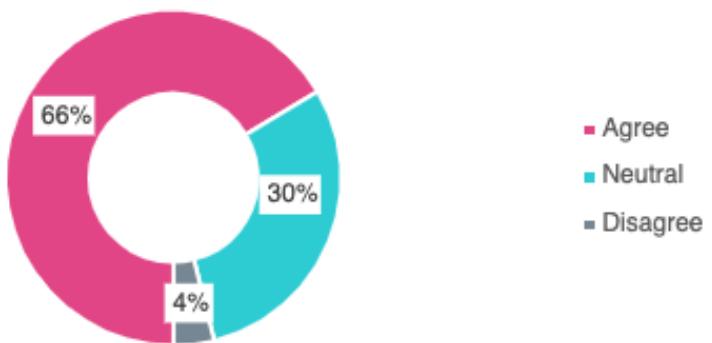


The school ensures its children are well behaved



Almost all parents (95%) said they felt positive or had no concerns about this statement and we are delighted to see the ongoing impact of our Positive Behaviour approach.

The school's ethos and values have a good impact on my child



66% of parents strongly agreed that the school's ethos and values have a good impact on their child, with a further 30% responding neutrally. This reflects a high level of parental confidence in the school's culture and its positive influence on pupils.

The school makes me aware of what my child will learn during the year



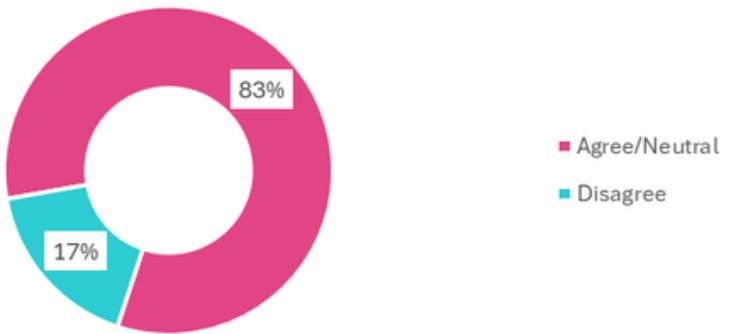
Almost all parents (80%) said the school makes them aware of what their child will learn during the year.



'I have been lucky enough to accompany school trips where I have seen exceptional teaching and understanding of all the children in their care'

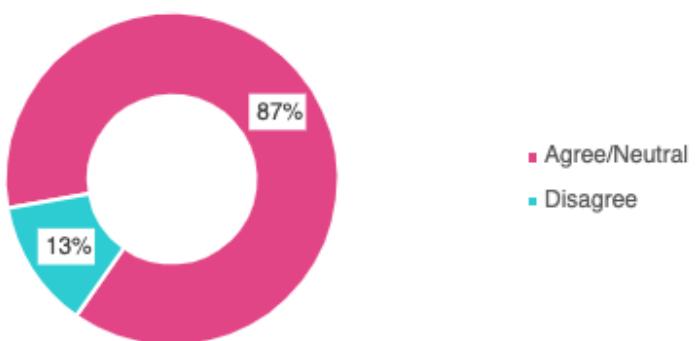


When we have raised concerns with the school
they have been dealt with correctly.



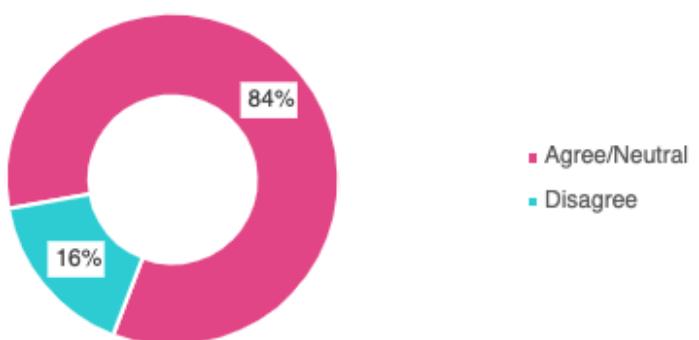
Parents who have raised concerns are satisfied with how their issues have been handled. However, we recognise that 83% of parents feel their concerns have not been adequately addressed. We will continue to work, in partnership, with our committees to ensure that you feel informed about how to raise a concern and how we will deal with them.

The school has high expectations for my child



The positive comments and high percentage aligns with what our children shared in their survey in the Summer Term.

The school lets me know how my child is doing



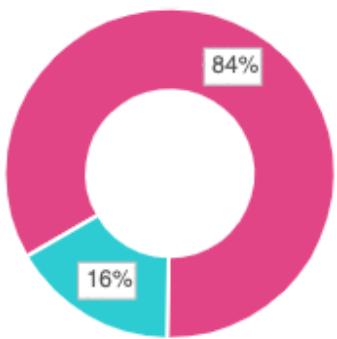
We are pleased that even more of our parents/carers feel that they receive useful information that enables them to work in partnership with us because they understand how their child is doing.



'Dartington is a very welcoming and caring school. I feel like both my children are seen, heard and supported'

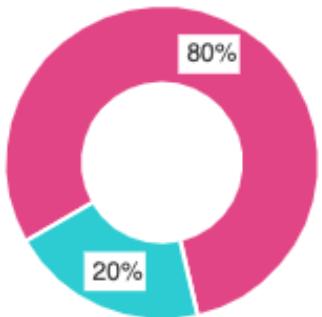


My child learns a range of subjects



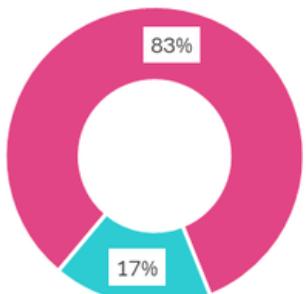
We are delighted that the majority of parents/carers continue to recognise the broad and balanced curriculum that we strive to deliver for every child.

The school helps my child to take part in a wide range of activities, clubs and experiences.



We recognise the importance of the whole curriculum for all our children and we are delighted that both our parents/carers and our children recognise that our schools continue to strive to provide opportunities for enrichment.

I know how to keep my child safe online platforms such as gaming and messaging



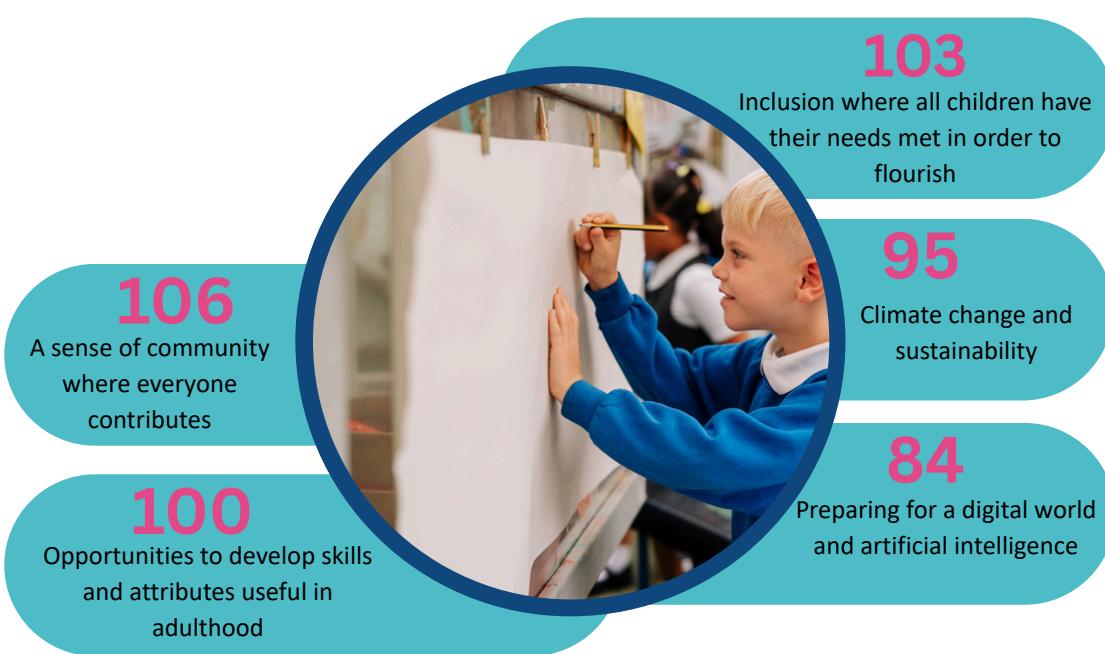
We recognise that this is an incredibly challenging aspect of being a parent/carer at the moment as the online world evolves at such a fast pace. We are committed to ensuring that through our curriculum and in our school level communications to you that we support you to navigate the complexities and our children report that they feel safe online and know who to ask if they are worried.



'A warm and empathetic school that my children adore'



What are the important considerations to help us better prepare for the future as a society? (number of responses received)



Any other important considerations to help us prepare our children for the future as a society?

Key insights:

- Strong emphasis on life skills and wellbeing: resilience, adaptability, emotional regulation, mental and physical health.
- Clear need for digital literacy and online safety, including managing screen use and understanding risks of addictive content.
- Desire for outdoor learning and environmental awareness (Forest School, sustainability, climate education).
- Calls for curriculum breadth and creativity: more arts, music, practical skills (cooking, gardening, STEAM).
- Interest in food education and healthy eating, linking nutrition to wellbeing and sustainability.

Improvement opportunities for our school to consider included:

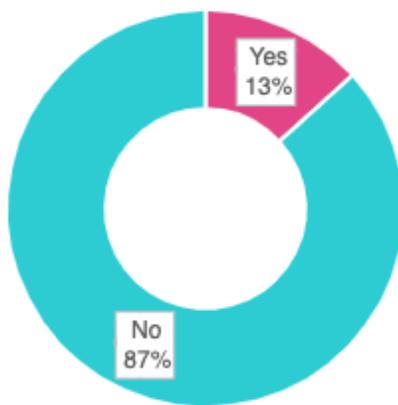
- Embed structured life skills and wellbeing programs across the curriculum.
- Strengthen digital citizenship education for pupils and parents; review classroom screen-time practices.
- Expand outdoor learning opportunities and integrate sustainability themes.
- Protect and enhance creative subjects and practical skill-building.
- Develop a whole-school food culture: better quality meals, food education, and links to gardening/cooking.



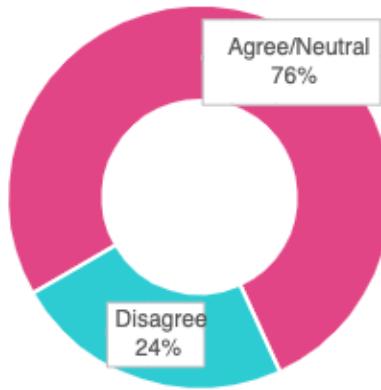
'It's a lovely, warm atmosphere at school - you have a great team & some great initiatives! Thank you!!'



Does your child have Special Educational Needs and/or disabilities (SEND)?

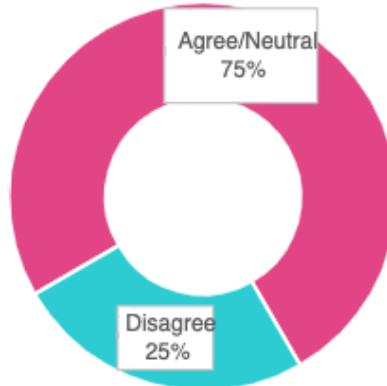


How strongly do you agree with this statement? "My child has Special Educational Needs, and the school works in partnership with me, so that I know the support that the school gives to my child."



'Thank you to everyone at the school for creating such an inviting learning atmosphere'

How strongly do you agree with this statement? "My child has Special Educational Needs, and the school shares with me how well my child is doing and the progress they are making on their Individual Support Plan (ISP) targets."



Have you noticed any factors that could prevent your child, or others, from feeling included and fully participating in school due to aspects such as culture, language, ability or background?

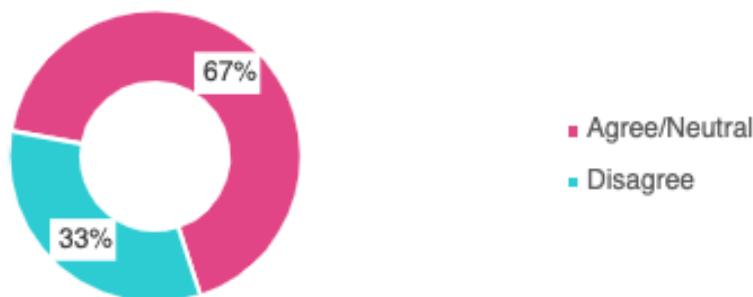
Key insights:

- Families who have a child with SEND would like more information on the progress they are making and the support provided in school.

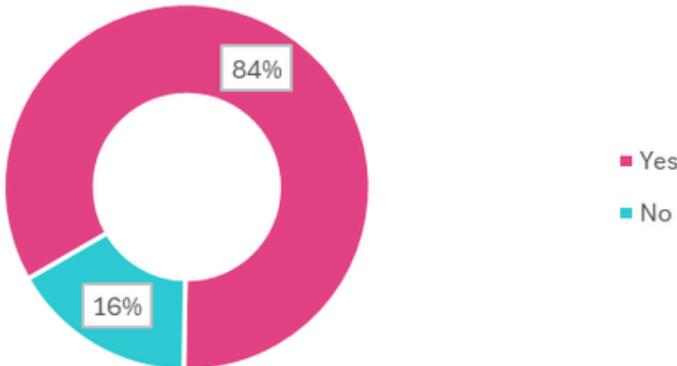
Improvement Opportunities:

- Teachers and SENDco to work closely together to ensure that parent consultations for SEND pupils provide enough information on provision and support in school.

I understand the value that being part of the Learning Academy Partnership brings to the school



Would you recommend the school to another parent/carer?



'I think the school is a highly nurturing environment and I feel the teachers and staff really care about the children'



Further comments

Key insights:

- As a school we would like to increase the amount of families that feel they have a good understanding of what their child is learning.
- Families would like more opportunities for their child to take part in a wider range of opportunities and experiences.

Improvement opportunities for our school to consider included:

- Ensuring families feel well-informed about the school's curriculum offer so that they are able to support at home.
- Increasing parent engagement and volunteering opportunities so that families can engage fully with the life of the school and further enrich the opportunities open to their children.

The feedback shows a deep appreciation for the dedication of staff and a strong desire to work collaboratively to improve areas like communication, inclusion, and enrichment. Parents are invested in the success of our school and want to see continued growth, transparency, and innovation.



'The open classroom events have been really helpful'





'My daughter has been at the school for a year now and she has loved it from day one. Thank you!'

Contact Information :

 01803 862357

 www.dartington-lap.co.uk

 Shinners Bridge, Dartington, Totnes, TQ9 6JU