



**Pupil Questionnaire Feedback**

Summer 2025

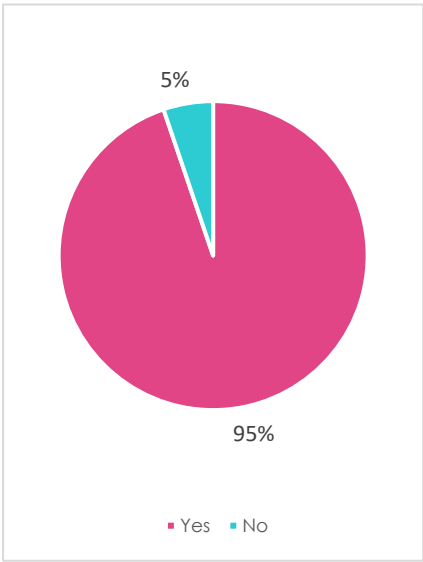
Dartington C of E Academy



We received a total of 192 responses from pupils across our School, which gives an 72% response rate. All children were given the opportunity to respond to the survey during their school day. Children from Year 2-6 were asked to respond individually while Reception and Year 1 children completed the survey in classes. We value feedback that we receive from our school community, and our annual pupil survey is one of the ways in which we hear their voice. In addition to this, we conduct regular pupil voice groups to listen carefully to what they are telling us. We will use this information to consider how we can continually improve what we offer all children.

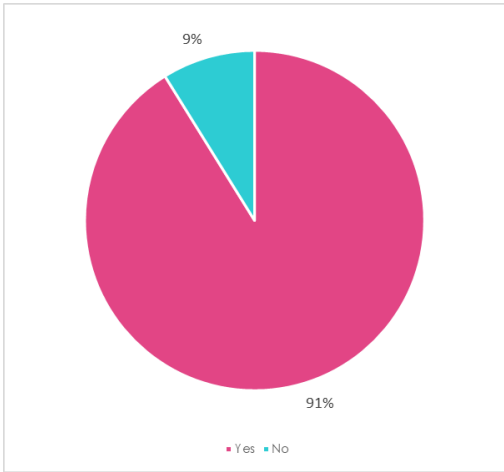
*“The school values help us because they link us altogether, so we feel like a family”*

**I am proud to attend my school**



95% of pupils told us that they feel proud to attend Dartington C of E Academy. Ensuring children feel that they belong to our school community is key to children's success. Our adults work hard to ensure that all children feel a part of our community and are proud to attend here.

**I feel listened to and have a voice in my class and my school community?**

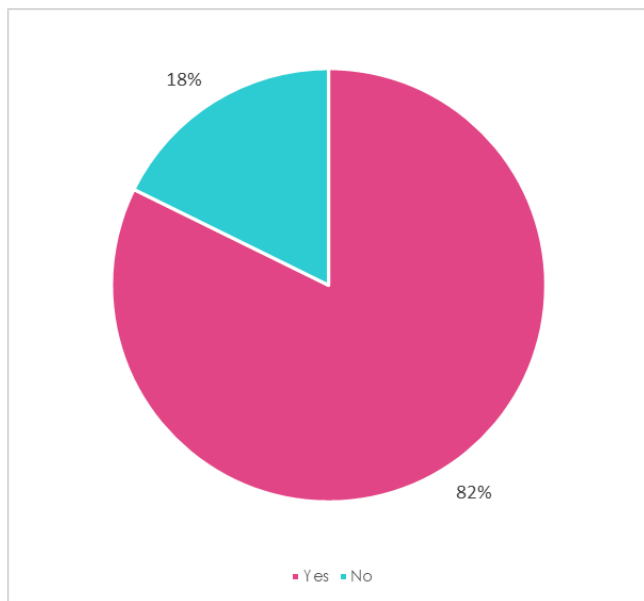


91% of children feel that they have a voice in our school community. We plan in many formal and informal opportunities for children to share their views and listen to these. The addition of girls football on a Wednesday lunch time is one example of listening to our pupil voice and acting on their feedback. This year, the children have been supporting us in refining and adapting our positive behaviour policy.



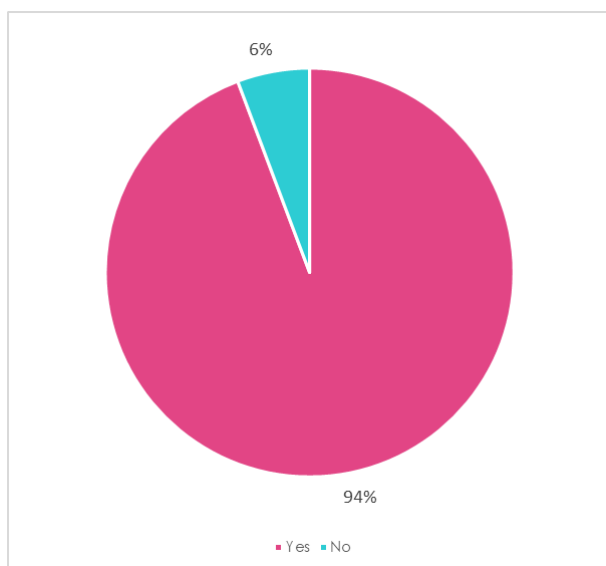


### Do the school values help you to understand how to live together as a school



82% of children said that the school values help them to live and work together with our community. This year, our focus values have been Peace, Trust, Creation and Wisdom. Our whole school collective worship uses the school values as a lens to explore issues important to us. This will continue to be a focus of our collective worship next year.

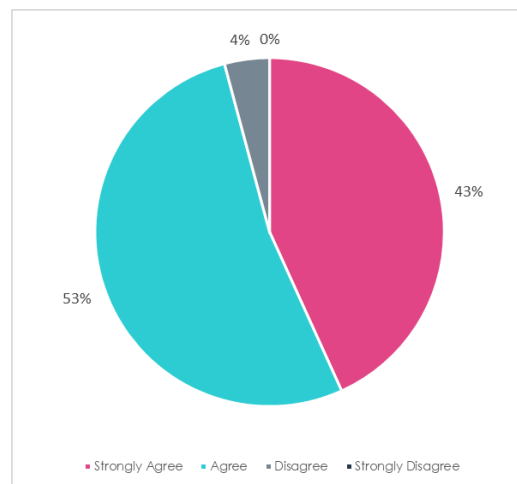
### Does your teacher help you when you find things hard?



This year, we have continued to develop our use of the learning loop to understand how we learn and what tools we can use to help us. Feedback from children tells us that the learning loop, alongside conversations with their peers and class teachers.

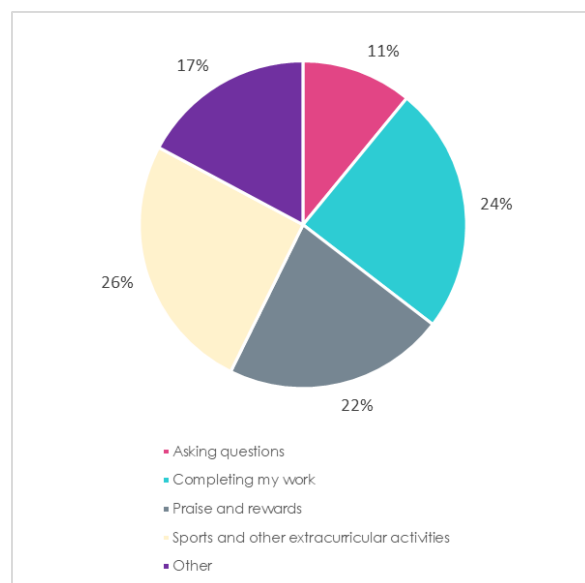
*"I like it when my teacher talks me through a question and helps me to spot mistakes."*

### My teacher(s) knows me and understands how I learn



We are delighted that 94% of children agree that their teacher knows them and understand how to support them to learn. Building relationships is key to knowing how best to support children and this forms the basis of our relational approach.

### What motivates you to learn more?



26% of pupils told us that the opportunity to do sports or other extra-curricular activities motivated them to work hard. This year, we introduced our first football tournament for KS2 children. This was so successful that we are planning to take part in two more tournaments next year. We also have a variety of other activities that children can take part in such as photography club, Rocksteady and Drama Club.

## What are you proud of achieving in class / school this year?

*"I am proud that my confidence has increased so I can talk to lots of adults."*

*"I am proud of working hard to learn my times tables"*

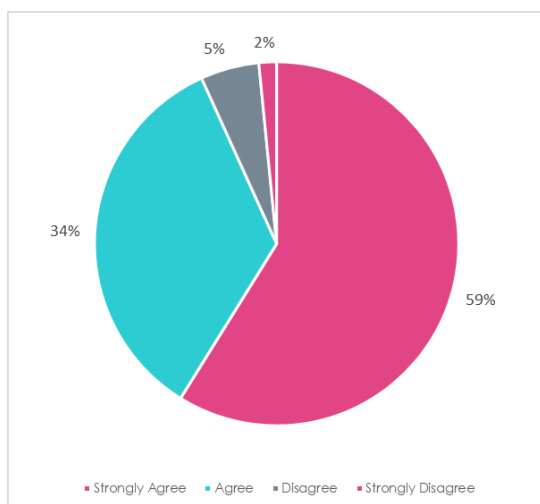
*"I am proud of my history work., I know so many facts now!"*

*"I am proud of making so many new friends."*

The response from children told us that many children are proud of working hard in their learning. Many children are proud of individual art or music projects and a number of children are proud of their work to support or champion others such as through their work to raise money for charities.



## I have opportunities to learn about lots of different subjects



Our curriculum is the beating heart of our academy. It has been carefully crafted and organised so that it plants the seeds to enable our children to gain the necessary skills and knowledge to take them into secondary education. Working over a two-year cycle, we ensure that the national curriculum is delivered fully through a lens of local, national and global significance.



## Given a chance, what is the one change that you would like to see in your school or class?

This year some children told us that they would like more equipment to play with outside and lunch time, including places they can go to when they would like to explore our value of peace. We have already begun addressing this by buying a range of resources for children to use at play times, including equipment to build obstacle courses and sports equipment. We have also purchased a reading shed so that all children can access this space to share books and stories with friends or for some quiet reading. We were delighted that lots of children told us that there weren't many things that they would change, though many did ask for longer breaks!

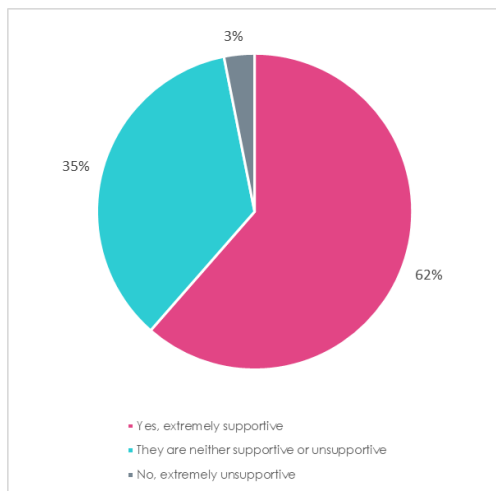
*"I would like to go on a trip to a museum of art"*

*"I would like more equipment to play with outside and more quiet space"*

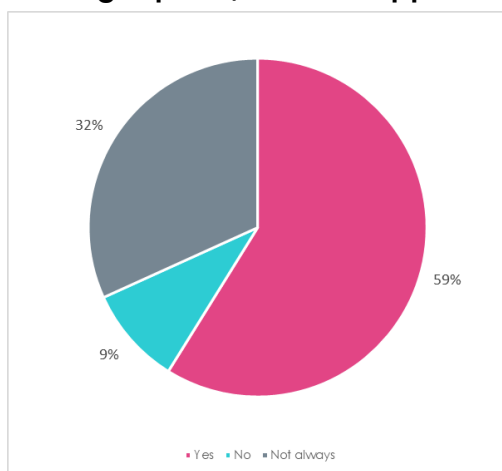
*"It's pretty perfect already but more playtime would be great."*

*"In my old school there were so many things I wanted to change but in Dartington I don't want to change anything."*

### Do you have supportive classmates?



### Do you think that the school provides you with enough sports / musical opportunities?

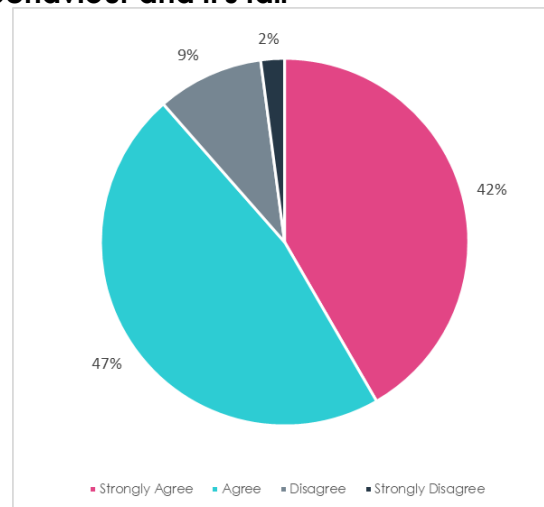


At Dartington, we take pride in placing a large emphasis on both sports and music. Our music curriculum is shaped so that by the time they leave Dartington, children will be able to play three instruments: glockenspiel, recorder and violin. In addition, we have a large number of clubs and private lessons where children can learn to play an instrument both individually or as part of a rock band. Our PE curriculum is also shaped around ensuring children can play a multitude of sports. Our 70 Promises before Year 7 charter, also ensures that all children will experience a musical performance with the Bournemouth Symphony Orchestra in Year 5. Our lunchtime provision also ensures children can play sports and practice their team skills in a guided setting. This year, we have also introduced our first even football tournaments for KS2, something we hope to expand next year.



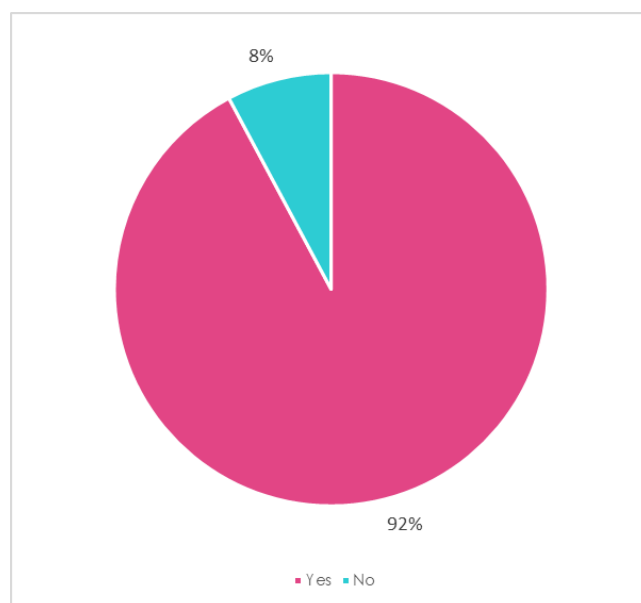
***"If I could change one thing it would be for everyone to show the stop sign straight away so that we can all learn more quickly"***

### In my class there are clear expectations for behaviour and it's fair



This year, we introduced a new positive behaviour. Following the implementation, our monitoring showed that there was inconsistency in some areas with a lack of clarity as to what the expectations were. This term, we have been working to address this though whole school assemblies, staff training and coaching of individual classes. Our monitoring is showing that this is having clear impact with all children now fully aware of the shared expectations and all staff holding these boundaries consistently.

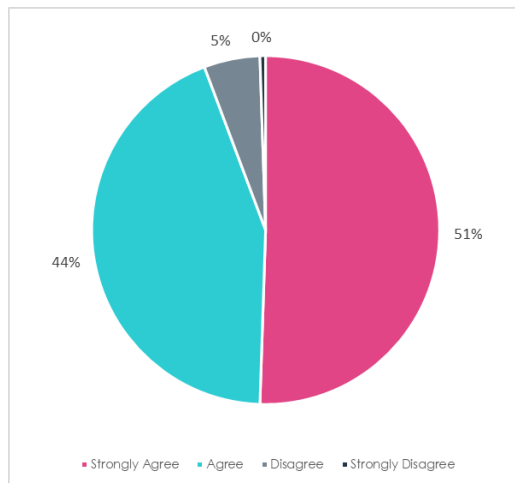
### I know how to keep myself safe online



We are proud that 92% of children know how to stay safe online but recognise that, in today's society, we need to increase this to 100%. Internet safety forms a core part of both the computing and RHE curriculum and is a key focus for us.



## If I told someone at school I was worried about something they would help me



While we are pleased that 95% of children know that if they had a worry, there would be a trusted adult at school to support them, we will continue to work to bring this to 100%. Our core vision is 'Together We Grow, Together We Flourish' and we know that for our 'seeds' to grow into their full potential, they need to feel that sense of belonging. Key to this is knowing that the staff at school will support them when they need it.

***“Miss Humphries understands me and she is always there to help me whenever I need her.”***

## Your school is part of a family of schools. What sort of things would you like to be able to do with other schools in our Trust?

Analysis of the responses to this question shows that there were two common threads with children wanting opportunities to make friends with children from other Trust schools through events like residentials and school trips and other children wanting further opportunities for sports tournaments across the trust. Both of these are things that we will be exploring further. This year we Saints Southwest hosted our first ever football tournament. This was a huge success and was unsurprisingly over subscribed with so many children wanting to take part. Next year, Saints Southwest have already committed to holding two tournaments so that more children can take part. We will also explore other possibilities of sporting fixtures across the Trust.



Once again, we have some really clear, invaluable feedback from our pupils and actions to take moving forwards.

Our pupils want to be part of a bigger family and value the work that has been done so far to achieve this.

It's great to hear that they like it, and they want even more!



***“I wouldn't change anything about my school!”***