



Positive Behaviour Policy

Session 2

Session 1

- Rationale for change
- Research behind the policy
- The overview of the PACE approach
- Self regulation and metacognition toolkit
- Children told us that the new approach was much kinder, fairer and they understood more, through the conversations, of what is expected and how they can be supported – positive!.
- However, there were some key points to develop: they were unsure what the process was when they made a wrong choice and they felt they needed more support in finding an action to make a difference.

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- All children and adults in our school have the right to feel **safe** and **happy** every day in the classroom and in the playground. They all have the right to a **peaceful** learning environment where they can **focus** and **achieve** each lesson.



What happens if
we don't use wise
choices in school?

Self Regulation

Controlling our behaviour and thoughts

Using our wisdom (what we know) to make good choices.



Understanding and noticing ourselves and how we feel.



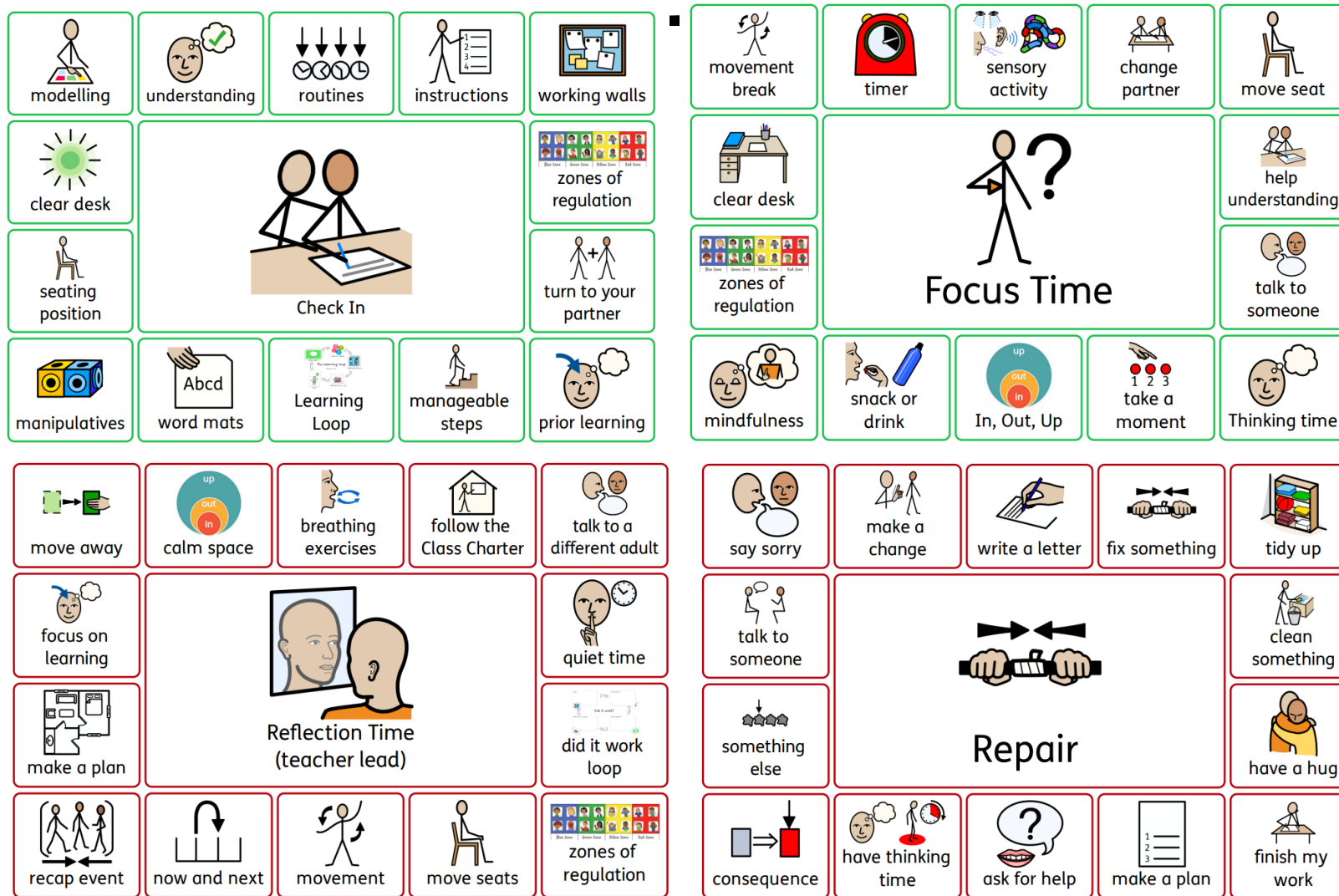
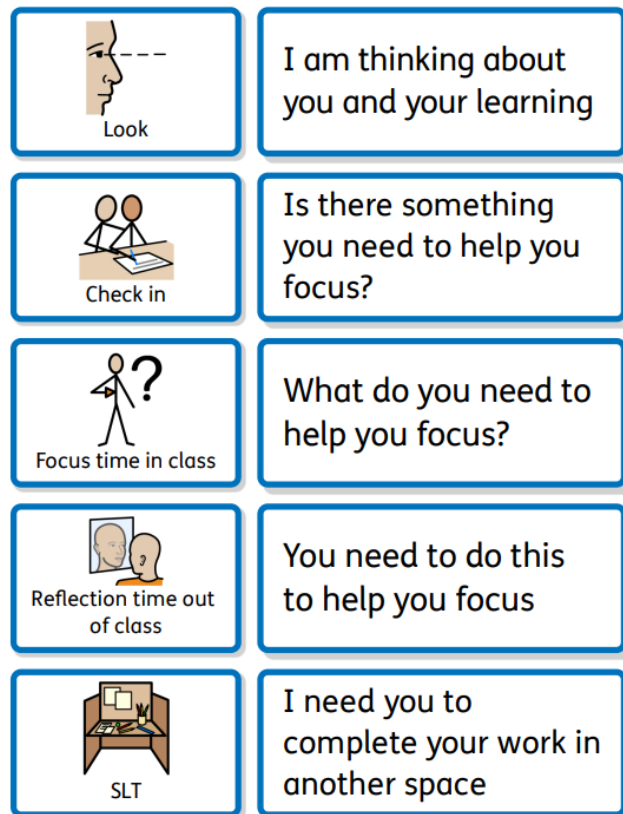
Is saying sorry enough?

"No because you could say sorry but not mean it. You show that you are sorry by changing your actions so people can see you are sorry"

"Sorry is not a 'get off' card. If I am told off for not tidying my bedroom and then I say sorry but still leave it a mess, then it does not show that I am sorry at all"

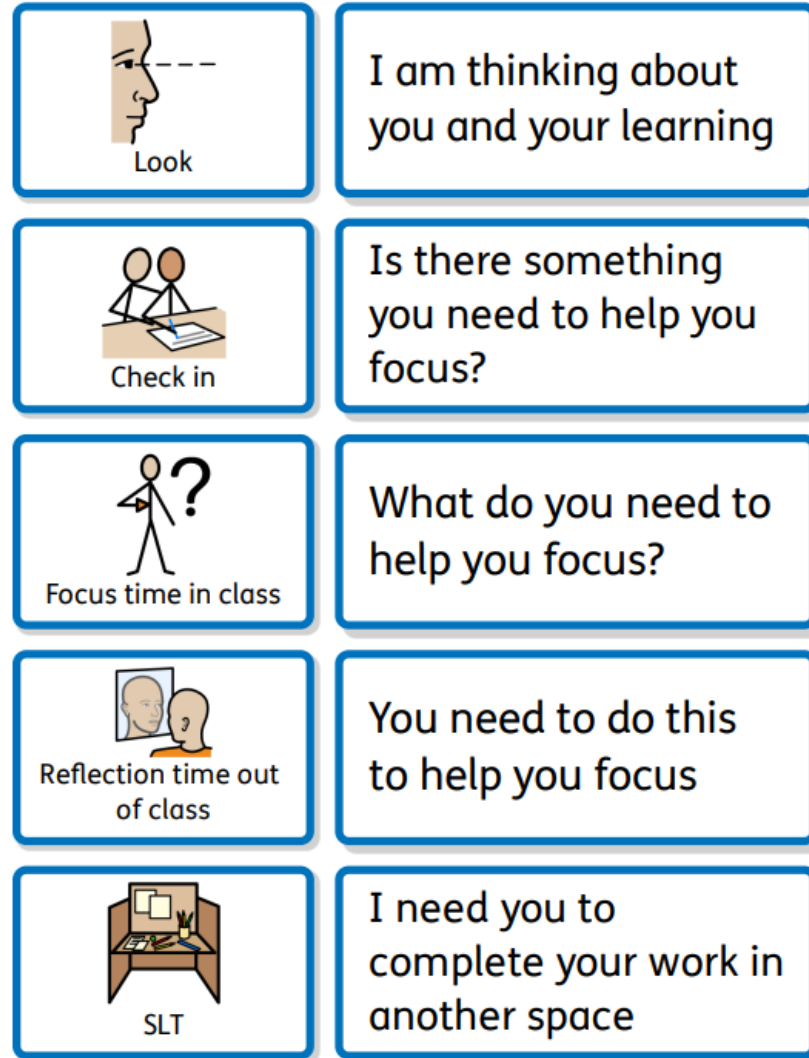
Resources in your classroom

Behaviour Flow Chart



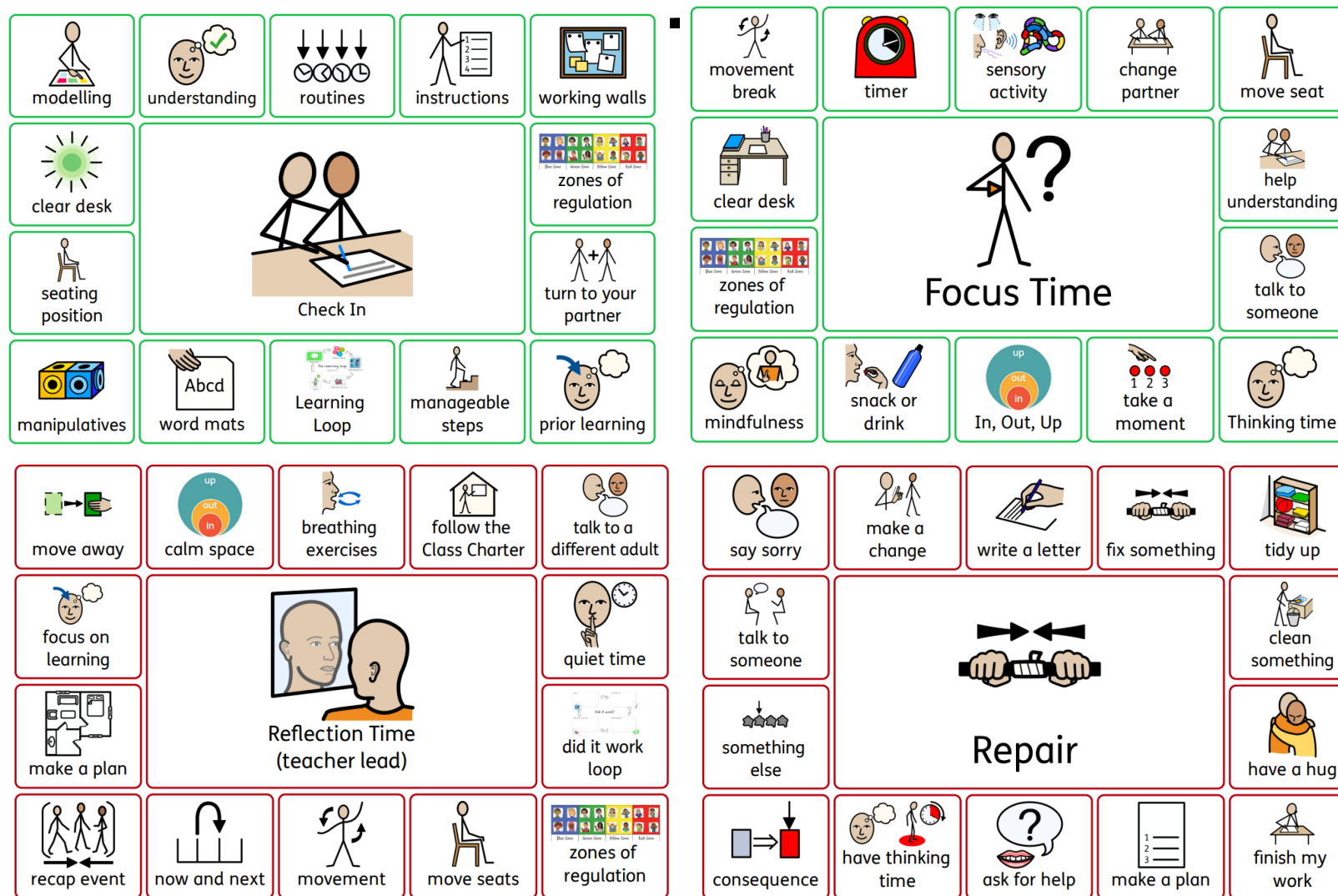
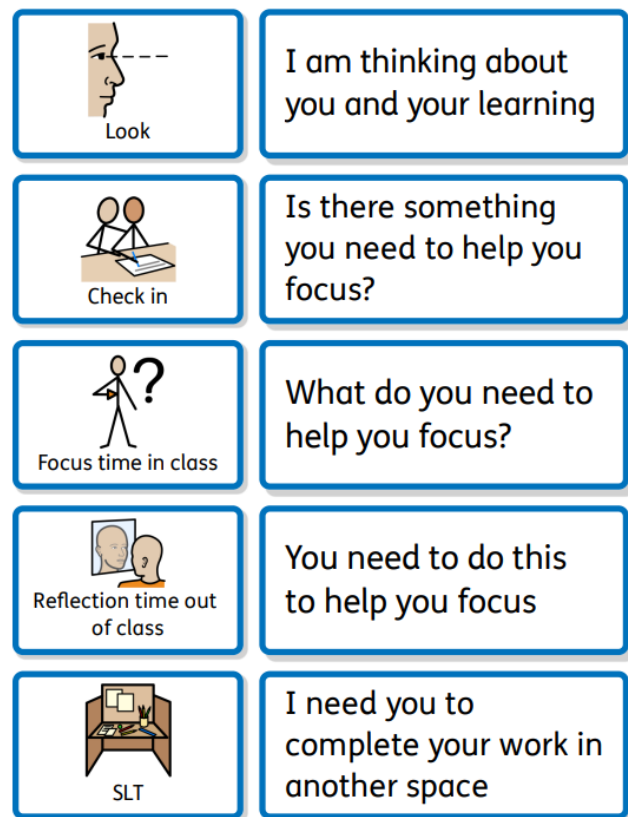
How does the flow chart help us?

Behaviour Flow Chart



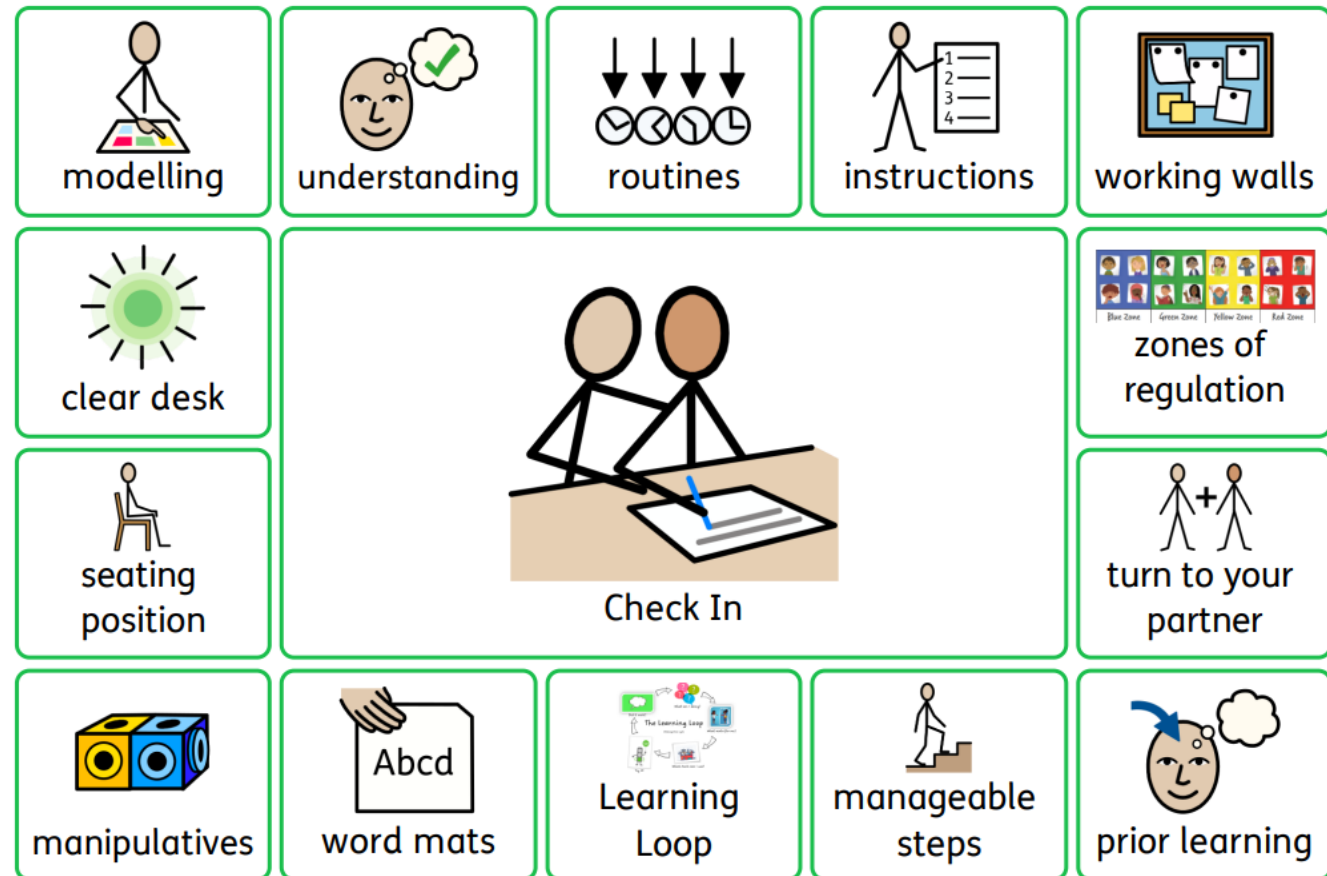
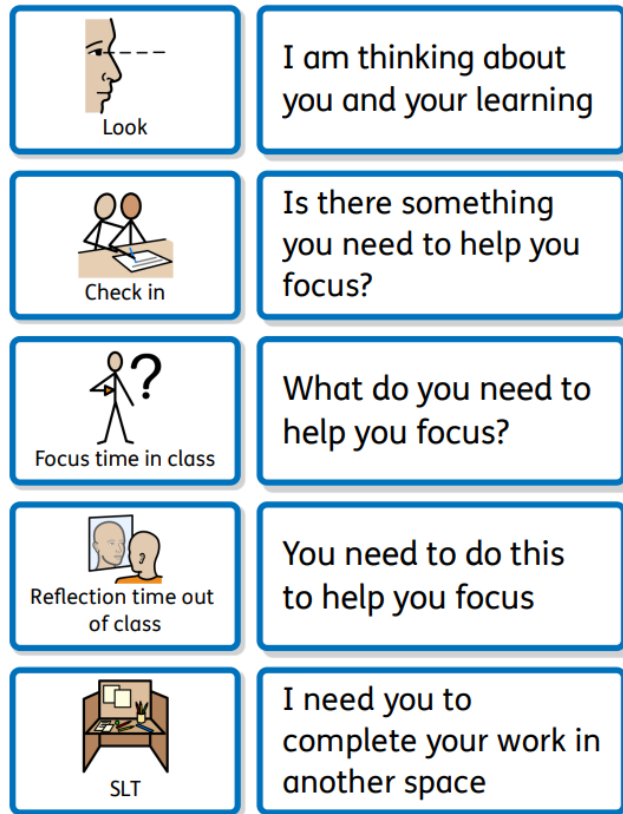
What does it mean to reflect?

Behaviour Flow Chart



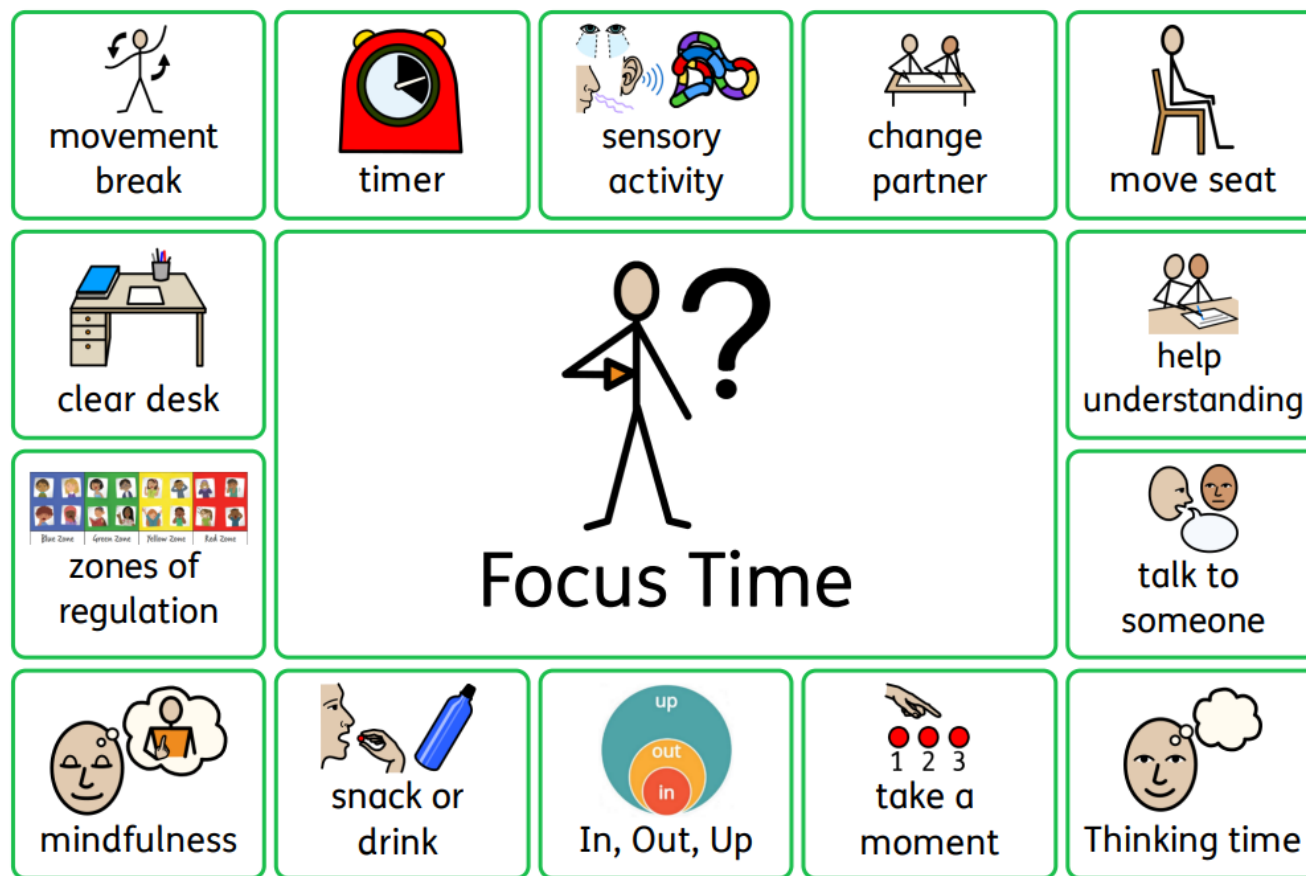
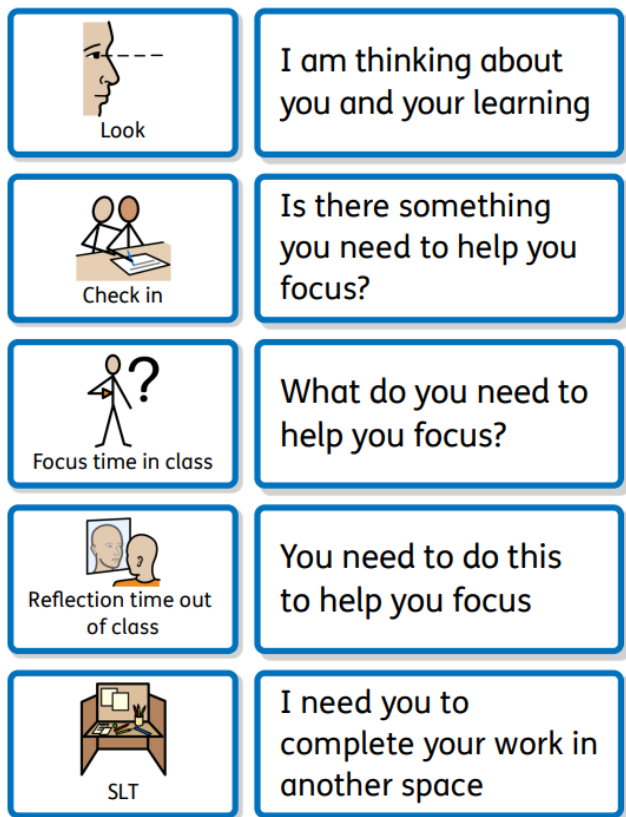
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Behaviour Flow Chart



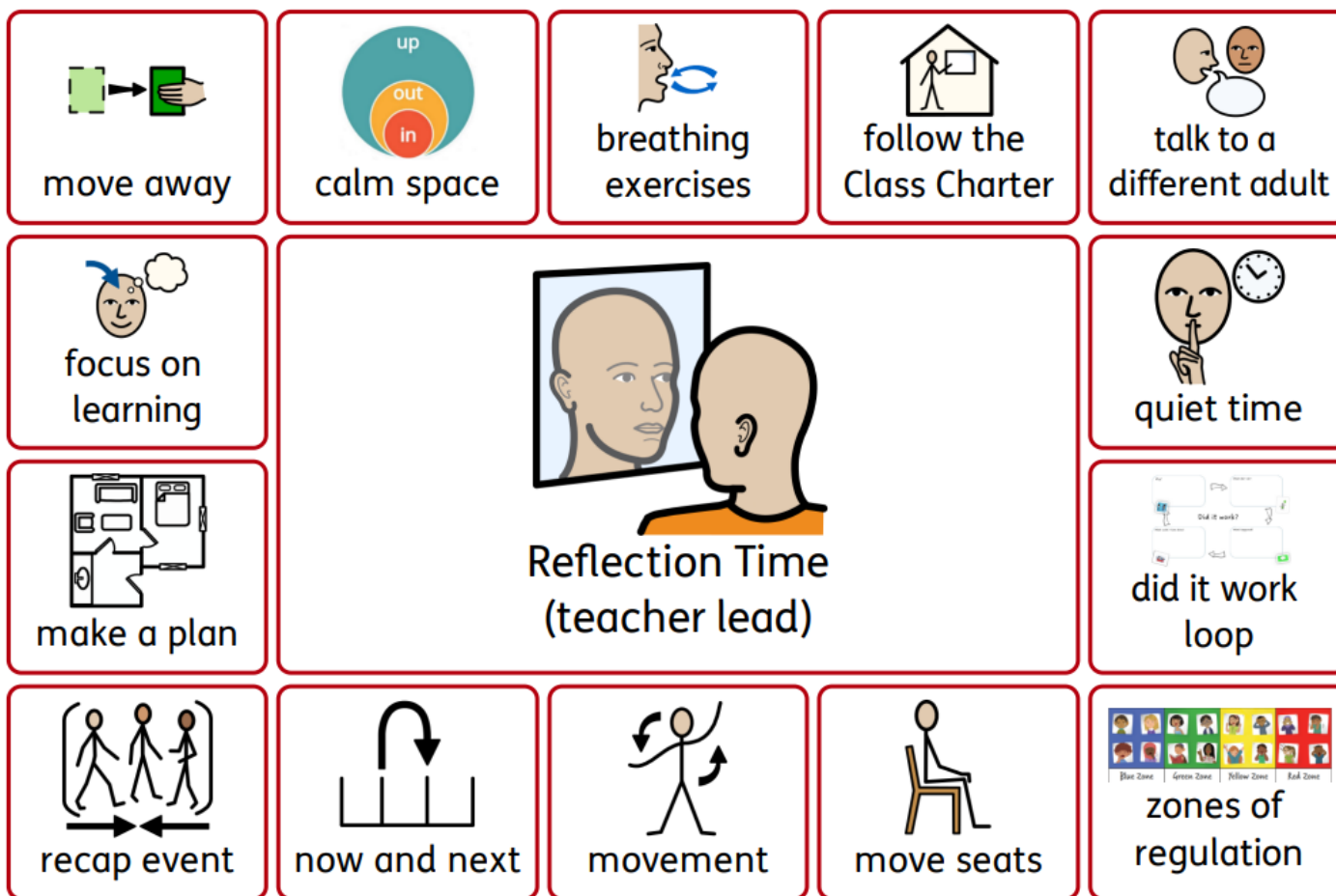
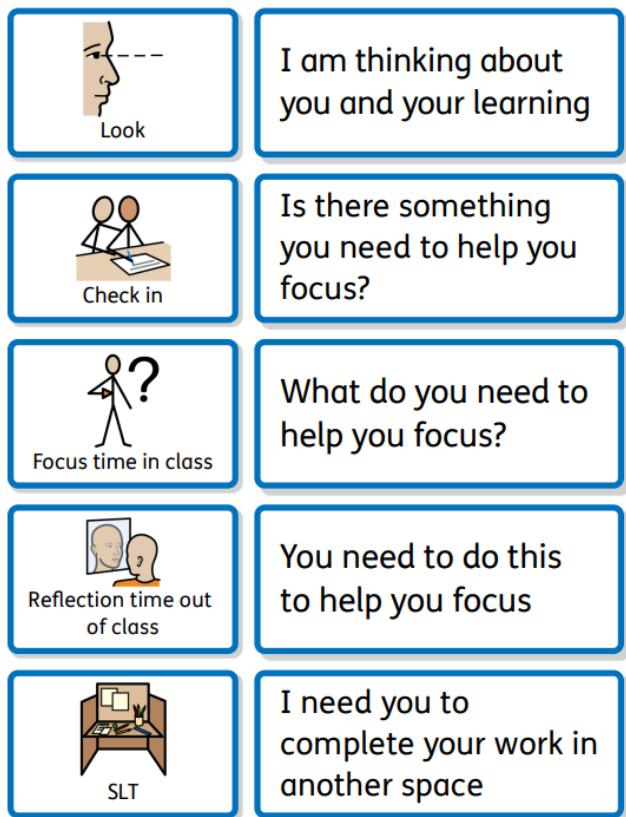
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Behaviour Flow Chart



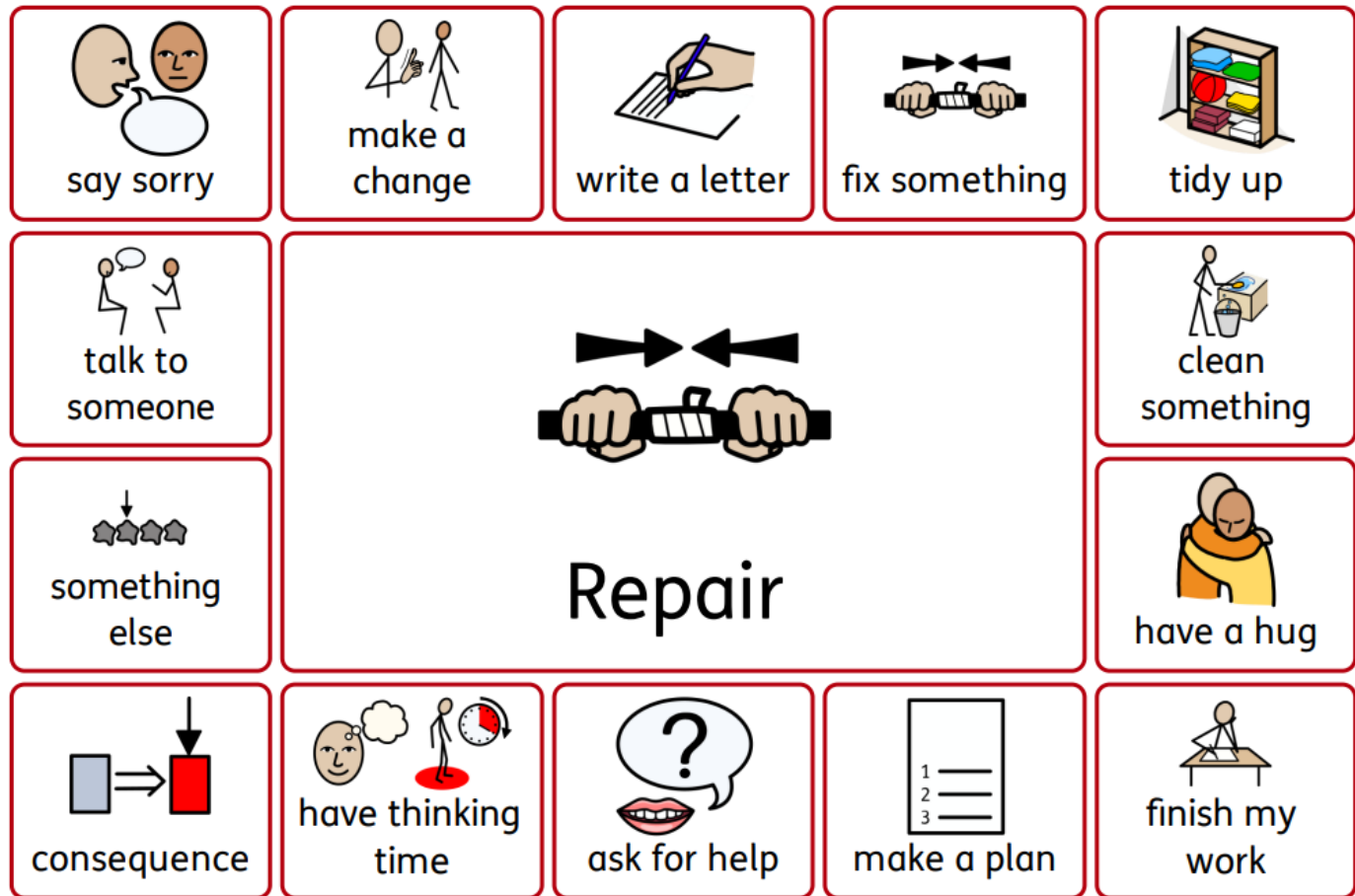
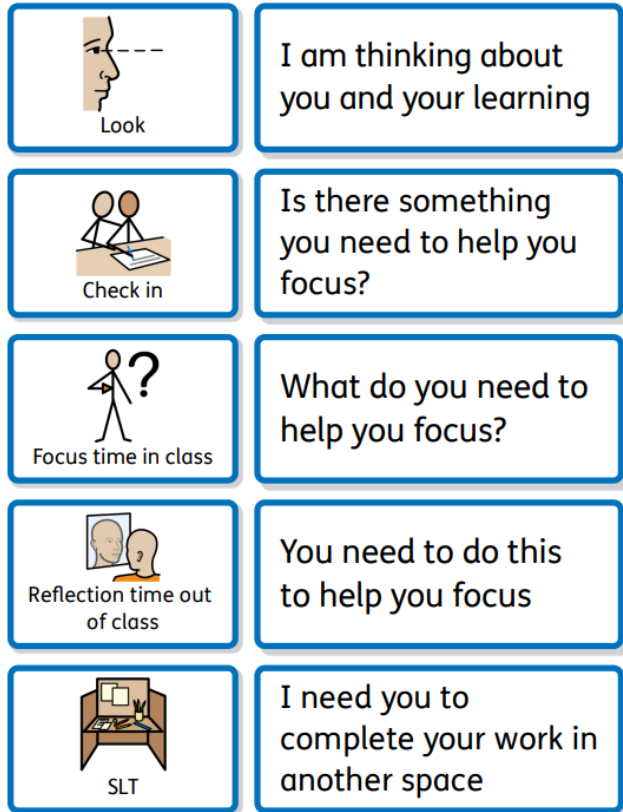
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Behaviour Flow Chart



What does it mean to reflect?

Behaviour Flow Chart



Serious Breach

Three broad categories of behaviour:

- Regulated, safe, engaged
- Tricky
- Unsafe (serious breaches of behaviour policy)

All tricky or unsafe behaviours must have a response as this is important to learning, but this will depend on multiple factors.

Serious Breach

What would be classed as a serious breach?

Serious Breach

Serious breaches include but are not limited to:

- physical assault against a pupil]
- physical assault against an adult
- Verbal abuse or threatening behaviour
- Use of, or threat of use, of an offensive weapon or prohibited weapon
- Bullying
- Racist abuse
- Abuse against sexual orientation or gender reassignment
- Abuse relating to disability



SLT

**I need you to
complete your work in
another space**

**We want
to work
with
you...**

Is there anything relating to the behaviour policy that would be useful to have a workshop in?

Is there anything not related to the behaviour policy that would be useful to have a workshop in?