

"Together We Grow, Together We Flourish"

Parents in Partnership (PIP)

PIP is a new forum that has been set up to facilitate the sharing of ideas and encourage engagement of curious questions from all members of the community. The Parents in Partnership (PIP) group will be supported by our Ethos and Community (EAC) parent committee member, Myles Arnott. The remit of PIP is to further improve parent involvement with the school and to give parents a forum to bring ideas and suggestions as well as an opportunity to engage with curiosity into school life.



WHO CAN HELP YOU?

Please contact your child's class teacher in the first instance

Mrs Pugh can help with any daily questions regarding admissions, lunches and attendance.



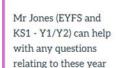
Heather Wilson can help with family support questions dartingtonsendco@lapsw.org



Mr Trewinnard, Miss Wakeham and Miss Humphries can help with SEND and safeguarding questions dartingtonsendco@lapsw.org







group



Mrs Davis (Y3/4) and Miss Humphries (Y5/6) can help with any questions relating to these year groups.



Mrs Huish, Mrs Eversfield and Mr Trewinnard are on the gate daily to take messages and quick questions.





PTFA



WELCOME TO THE DARTINGTON PTFA!

The aim of the PTFA (Parent, Teacher, Friend Association) is to help our children get the very best out of their school experience, by helping to provide the 'extras' that help to make school memorable. All funds raised help provide extra resources to support and enrich the school experience for our children. We are currently fundraising for an adventure playground, musical instruments, and some new books for the library.

As a parent run charity, we need as much support as possible to run events, brainstorm ideas and provide feedback. So please get in touch if you would like to get involved. Please visit their website on <u>Dartington Academy PTFA</u>

- WhatsApp link: www.chat.whatsapp.com
- Email: ptfa@lapsw.org
- Jade jparfitt@lapsw.org
- Jenny jfenwick@lapsw.org
- Michael mcampbell@lapsw.org