

# KS2 MFL

	Autumn Year A	Autumn Year B	Spring Year A	Spring Year B	Summer Year A	Summer Year B
Year 3/4	<p><b>Bonjour</b> Greetings, saying your name, colours, 1-12</p> <p><b>Oracy</b> •Listen and respond to simple rhymes, stories and songs. •Recognise and respond to sound patterns and words. •Perform simple communicative tasks using simple words, phrases and short sentences.</p> <p><b>Literacy</b> •Recognise some familiar words in written form. •Experiment with the writing of simple words.</p> <p><b>Intercultural understanding</b> • Learn about the different languages spoken</p>	<p><b>Bonjour</b> Greetings, saying your name, colours, 1-12</p> <p><b>Oracy</b> •Listen and respond to simple rhymes, stories and songs. •Recognise and respond to sound patterns and words. •Perform simple communicative tasks using simple words, phrases and short sentences.</p> <p><b>Literacy</b> •Recognise some familiar words in written form. •Experiment with the writing of simple words.</p> <p><b>Intercultural understanding</b></p>	<p><b>La salle de classe &amp; Dans ma trousse</b> Days, months, 13-31</p> <p><b>Oracy</b> Memorise and present a short spoken text. Listen for specific words and phrases. Ask and answer questions.</p> <p><b>Literacy</b> Read and understand familiar written phrases. Follow a short familiar text, listening and reading at the same time. Write simple words and phrases using a model and some words from memory.</p> <p><b>Intercultural Understanding</b> Know about some</p>	<p><b>Ma Famille</b> Days, months, 13-31</p> <p><b>Oracy</b> Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words. Perform simple communicative tasks using simple words, phrases and short sentences.</p> <p><b>Literacy</b> Recognise some familiar words in written form. Experiment with the writing of simple words.</p> <p><b>Intercultural understanding</b> Learn about the different languages spoken by children in</p>	<p><b>Les Animaux</b> Weather, ABC</p> <p><b>Oracy</b> Listen for specific words and phrases. Listen for sounds, rhyme and rhythm. Ask and answer questions on several topics.</p> <p><b>Literacy</b> Read and understand a range of familiar written phrases Follow a short, familiar text, listening and reading at the same time. Read some familiar words and phrases aloud and pronounce them accurately. Write simple words and phrases using a model and some words from memory.</p> <p><b>Intercultural Understanding</b></p>	<p><b>Les Vêtements</b> Weather, ABC</p> <p><b>Oracy</b> Listen for specific words and phrases. Listen for sounds, rhyme and rhythm. Ask and answer questions on several topics.</p> <p><b>Literacy</b> Read and understand a range of familiar written phrases Follow a short, familiar text, listening and reading at the same time. Read some familiar words and phrases aloud and pronounce them accurately. Write simple words and phrases using a model and some words from memory.</p>

	<p>by children in the school. Make indirect or direct contact with the country / countries where the language is spoken.</p>	<p>•Learn about the different languages spoken by children in the school. Make indirect or direct contact with the country / countries where the language is spoken.</p>	<p>aspects of everyday life and compare them to their own.</p>	<p>the school. Make indirect or direct contact with the country / countries where the language is spoken.</p>	<p>Learn about festivals and celebrations in different cultures. Know about some aspects of everyday life in and compare them to their own.</p>	<p><b>Intercultural Understanding</b> Know about some aspects of everyday life in and compare them to their own.</p>
<p>Year 5/6</p>	<p><b>Les Vacances</b> Greetings, name and age, 0-31, telling time, revision of colours with agreement of adjectives. <b>Oracy</b> Prepare a short presentation on a familiar topic Perform to an audience <b>Literacy</b> Make simple sentences and short texts Write words, phrases and short sentences,</p>	<p><b>Ma Ville</b> Revision of days and months, writing the date 31-60, money, euros. <b>Oracy</b> Understand and express simple opinions Listen attentively, retell and discuss the main ideas in stories and songs Agree or disagree with statements made about a spoken passage Participate in simple conversations on a familiar topic <b>Literacy</b></p>	<p><b>La Maison</b> Revision of greetings, name and age, 0-31, telling time, revision of colours with agreement of adjectives. <b>Oracy</b> Understand and express simple opinions. Prepare and practise a simple conversation. Listen attentively and understand more complex phrases and sentences.</p>	<p><b>Le café et le shopping</b> Revision of days of the week and months of the year, writing the date, 31-60, money, euros. <b>Oracy</b> Understand the main points and simple opinions in a spoken story, song or passage. Understand longer and more complex phrases or sentences. Use spoken language confidently to initiate and sustain conversations.</p>	<p><b>Les Matieres</b> Weather, ABC, 60-100 <b>Oracy</b> Perform simple communicative tasks using simple words, phrases and short sentences. Listen for specific words and phrases. Ask and answer questions on several topics. <b>Literacy</b> Recognise some familiar words in written form. Experiment with the writing of simple words. Read and understand a range of familiar written phrases Write simple words and phrases using a model</p>	<p><b>Le Sport (Olympics/World Cup)</b> Weather, ABC, 60-100 <b>Oracy</b> Understand the main points and simple opinions in a spoken story, song or passage. Understand longer and more complex phrases or sentences. Use spoken language confidently to initiate and sustain conversations. <b>Literacy</b></p>

	<p>using a reference source</p> <p><b>Intercultural Understanding</b></p> <p>Recognise similarities and differences between places</p> <p>Read and understand the main points and some detail from a short written passage</p> <p>Write sentences on a range of topics using a model</p> <p>Present information about an aspect of culture</p>	<p>Make a simple sentence using word cards</p> <p>Understand that the order of words in a sentence influences meaning and may differ from language to language</p> <p>Use a bilingual dictionary to support spelling</p> <p>Read and understand the main points and some detail from a short written passage</p> <p>Write simple sentences using a model</p> <p><b>Intercultural Understanding</b></p> <p>Identify social conventions at home and in other cultures.</p> <p>Recognise similarities and differences between places</p> <p>Learn about festivals and celebrations in different cultures.</p> <p>Know about some aspects of everyday</p>	<p>Understand the main points and simple opinions in a passage.</p> <p>Use spoken language to initiate and sustain conversations.</p> <p><b>Literacy</b></p> <p>Make simple sentences.</p> <p>Write words, phrases and short sentences using a reference source.</p> <p>Match sound to sentences and paragraphs.</p> <p><b>Intercultural Understanding</b></p> <p>Compare objects and products which represent their own culture with those of another country.</p>	<p><b>Literacy</b></p> <p>Read and understand the main points and some detail from a short written passage.</p> <p>Identify different text types and read short, authentic texts for enjoyment or information.</p> <p>Match sounds to sentences and paragraphs.</p> <p><b>Intercultural Understanding.</b></p> <p>Compare attitudes towards aspects of everyday life.</p> <p>Recognise and understand some of the differences between people.</p> <p>Present information about an aspect of culture.</p>	<p>and some words from memory.</p> <p><b>Intercultural Understanding</b></p> <p>Identify social conventions at home and in other cultures. Make indirect or direct contact with the country / countries where the language is spoken.</p> <p>Know about some aspects of everyday life in France and compare them to their own.</p>	<p>Read and understand the main points and some detail from a short written passage.</p> <p>Identify different text types and read short, authentic texts for enjoyment or information.</p> <p>Match sounds to sentences and paragraphs.</p> <p><b>Intercultural Understanding.</b></p> <p>Compare attitudes towards aspects of everyday life.</p> <p>Recognise and understand some of the differences between people.</p> <p>Present information about an aspect of culture.</p>
--	--	---	---	--	--	---

		life in and compare them to their own.				
--	--	--	--	--	--	--